

# Today's Topics

Wednesday, April 22, 2026 (Week 12, Lecture 33) – Chapter 26.

0. Type 1a supernova example
1. Hubble's Law
2. Red Shift
3. Galaxy types

**Problem Set #10** is due on ExpertTA on Friday, April 24, 2026, by 9:00 AM

**Interlude 2 essay** is due on Gradescope on Monday, April 27, 2026 by 9:00 AM

# The Distance Ladder

How do we measure **distance** to stars and galaxies?

0. **Solar system distances:** Radar

1. 4 to 1000 light years: **Parallax**

2. to 300,000 light years: RR Lyrae **variable stars**

3. to 1 million light years: H-R diagram - comparing same types of stars

4. to 60 million light years: Cepheid **variable stars**

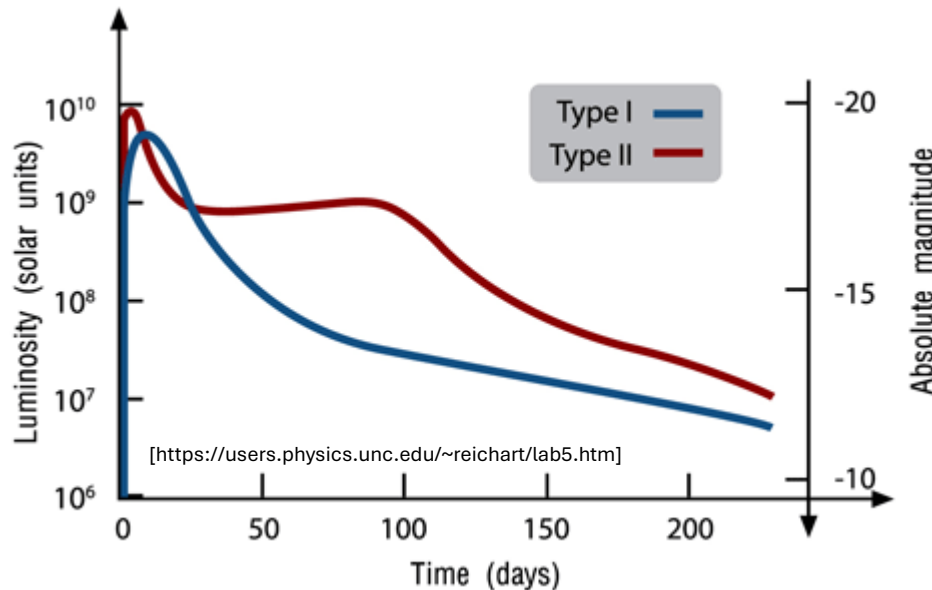
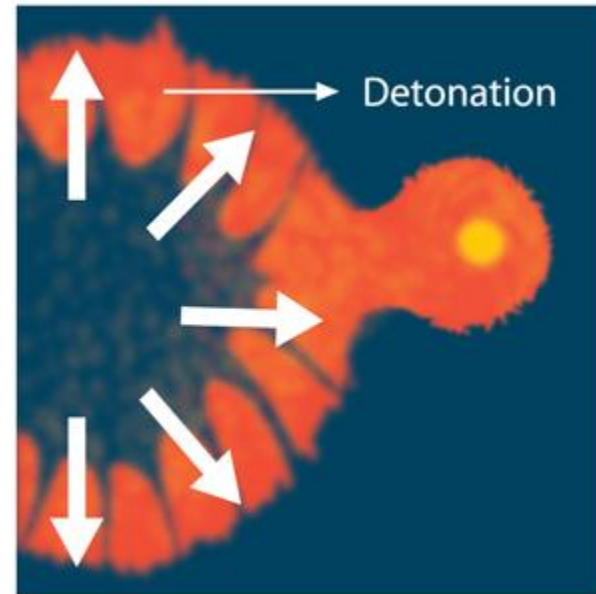
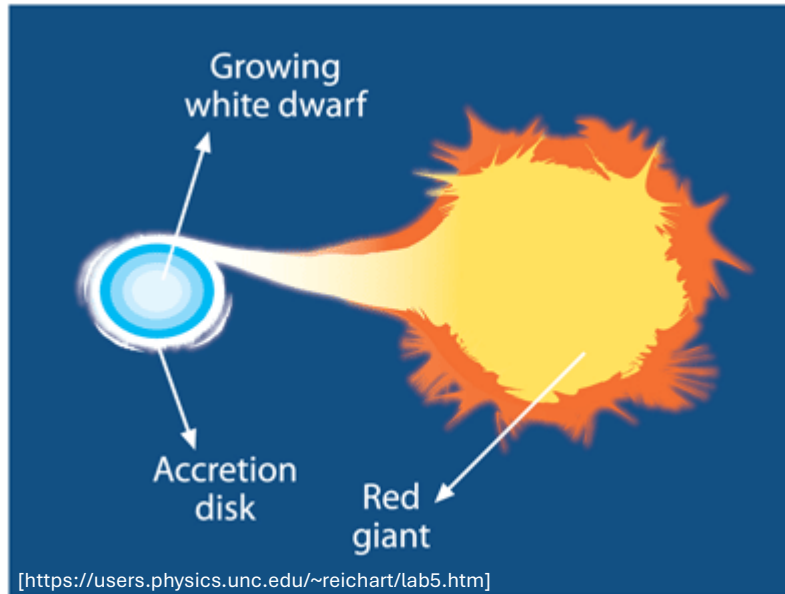
5. to 300 million light years: **Tully-Fisher law** (for spiral galaxies)

6. to 11,000 million light years: Type 1A **Supernovae**

7. To 13,000 million light years: **Red shift** and **Hubble's Law\*** (\* caveat)

**Main idea:** if we can find some sort of “**standard candle**”, *i.e.*, a star where we know (from some other property) what its Luminosity is, then its Apparent Brightness tells us its Distance.

# Type 1a Supernovae – a standard candle

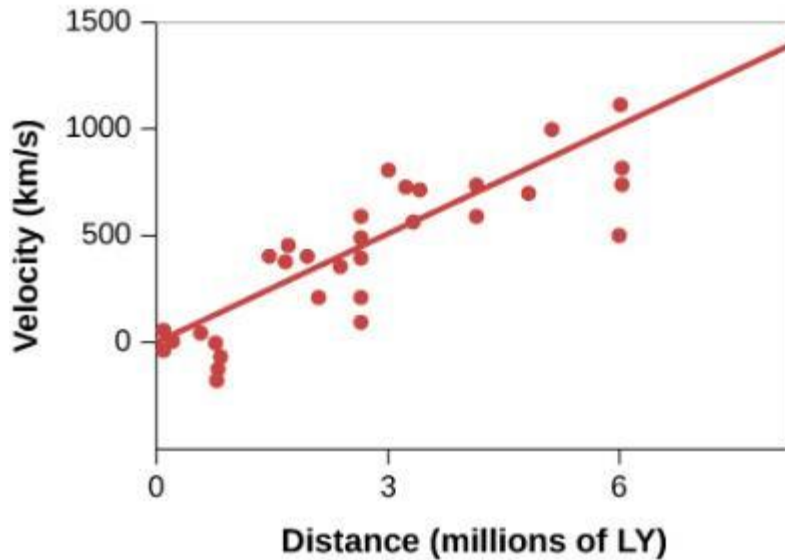


All type 1a supernovae have an effective maximum luminosity of about  $5 \times 10^9 L_{Sun}$ .

**PolleEv Quiz: [PolleEv.com/sethaubin](https://PolleEv.com/sethaubin)**

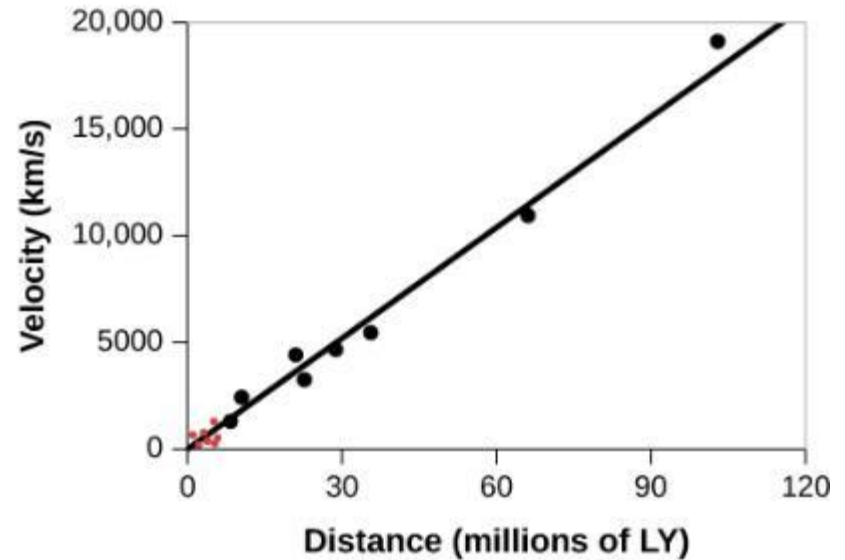
# Red Shifts & Hubble's Law

Hubble's Data (1929)



(a)

Hubble and Humason (1931)



(b)

$$\text{Hubble's Law: } V = H \times d$$

$V$  = recession velocity

$d$  = distance from Earth

$H$  = Hubble constant [modern value]

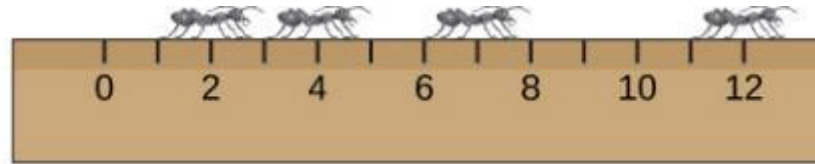
= 22 (km/s)/million-light-years

= slope of the above lines

# Hubble's Law: The Expansion of the Universe

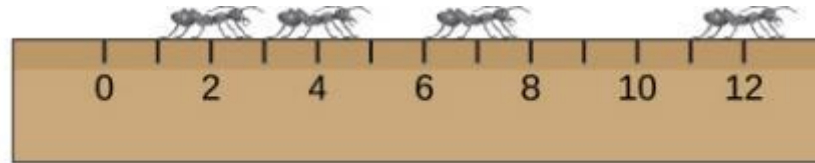
- The fact that we (on Earth) see all the galaxies moving away from us, and the farther away they are, the faster they are receding, does **not** mean that we are in some special location (an anthropocentric view ).
- On the contrary – someone located in a distant galaxy would see **exactly the same thing!** Everything (including us) is rushing away from them.
  - The farther away, the faster the recession.
- **Huh?**

# 1D model of Expanding of the Universe



Ants at rest on stretchable ruler.

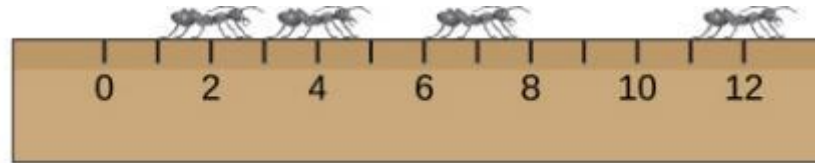
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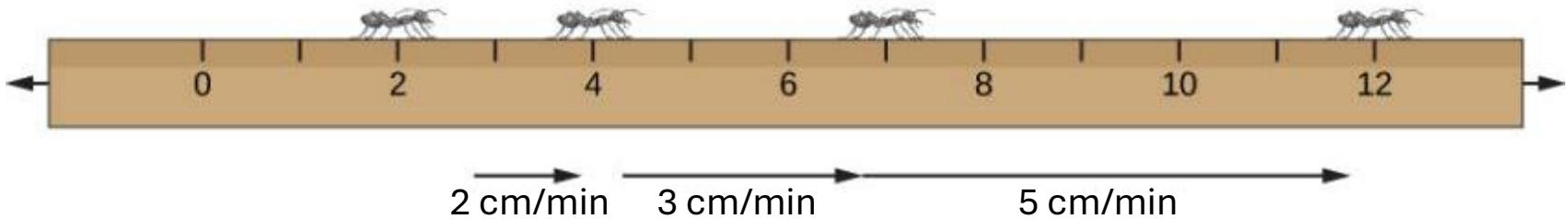
- Ruler is stretched.
- Each ant sees each other ant having moved farther away.

# 1D model of Expanding of the Universe

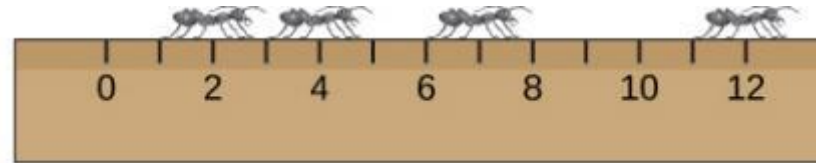


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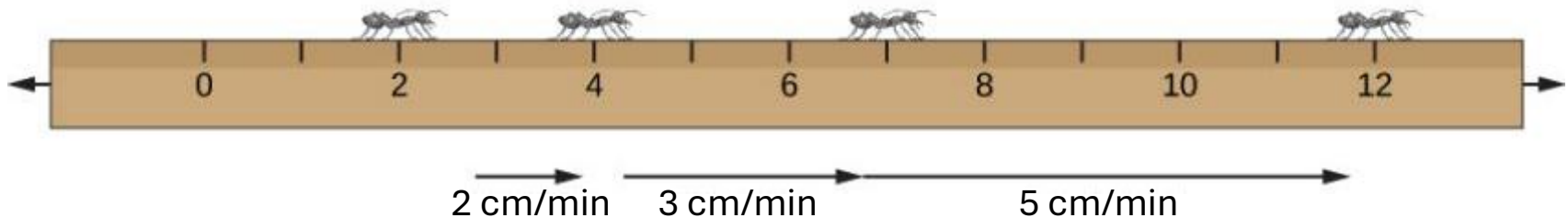


# 1D model of Expanding of the Universe



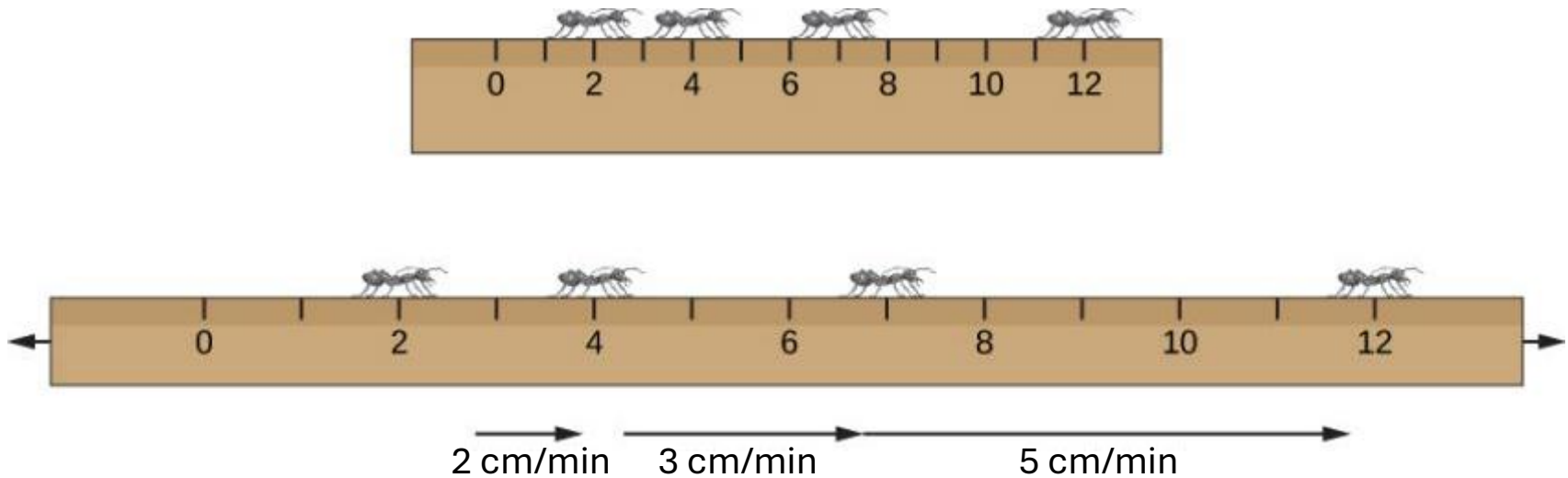
Ants at rest on stretchable ruler.

- Ruler is stretched.
- Each ant sees each other ant having moved farther away.



- The farther away ant B was from ant A originally, the farther it has moved from ant A.
- The larger the initial separation, the larger the stretched separation (proportionally).  
→ *Larger the separation = higher recession velocity (i.e., higher redshift).*

# 1D model of Expanding of the Universe



**Note:** everything stays the same if the ruler is infinitely long (no boundaries or edges to this 1D universe).

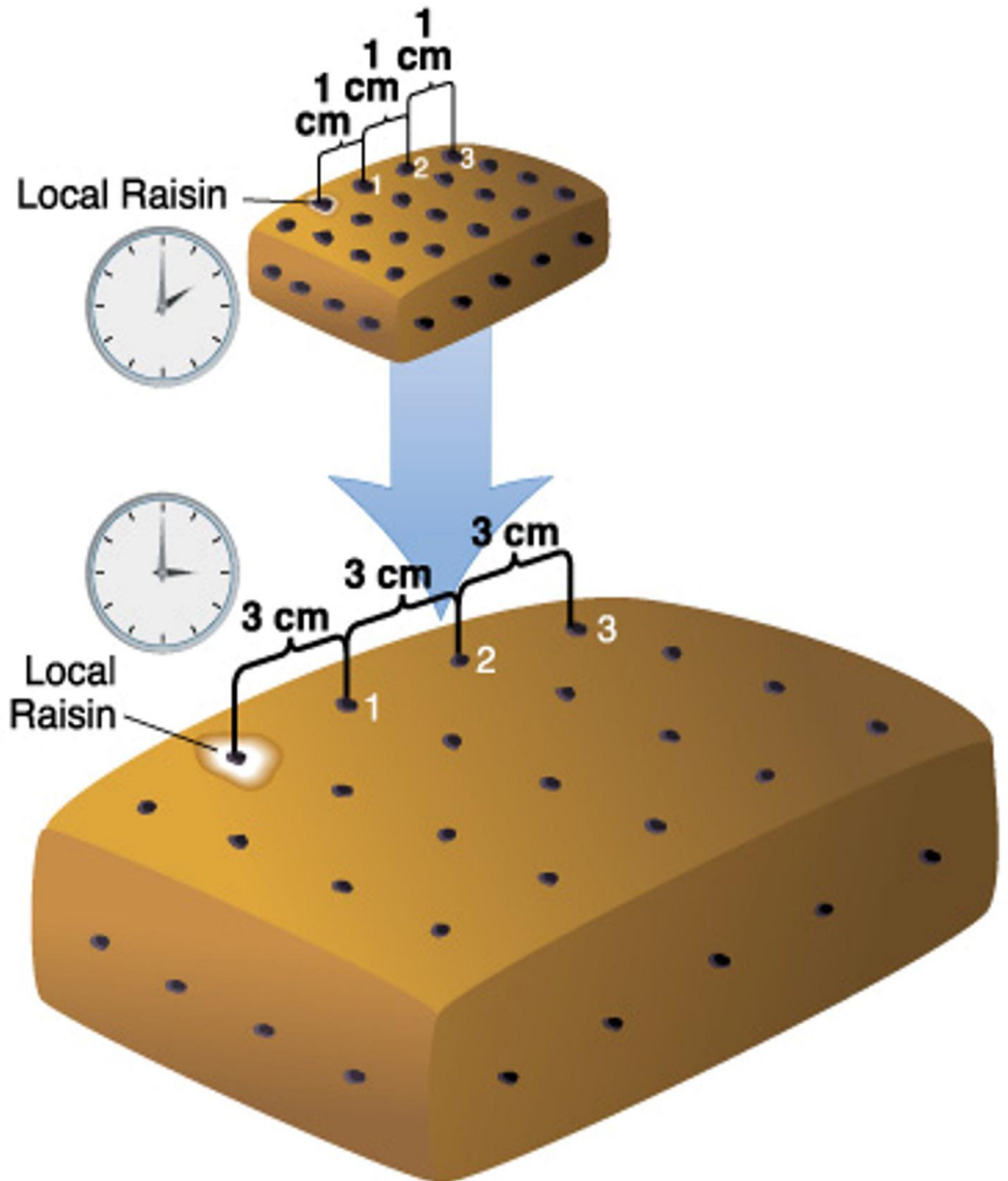
→ An expanding universe doesn't have to expand *into* anything!

→ It also has **no center**.

Think of the ruler as like the number line in math, which, of course, is infinite...

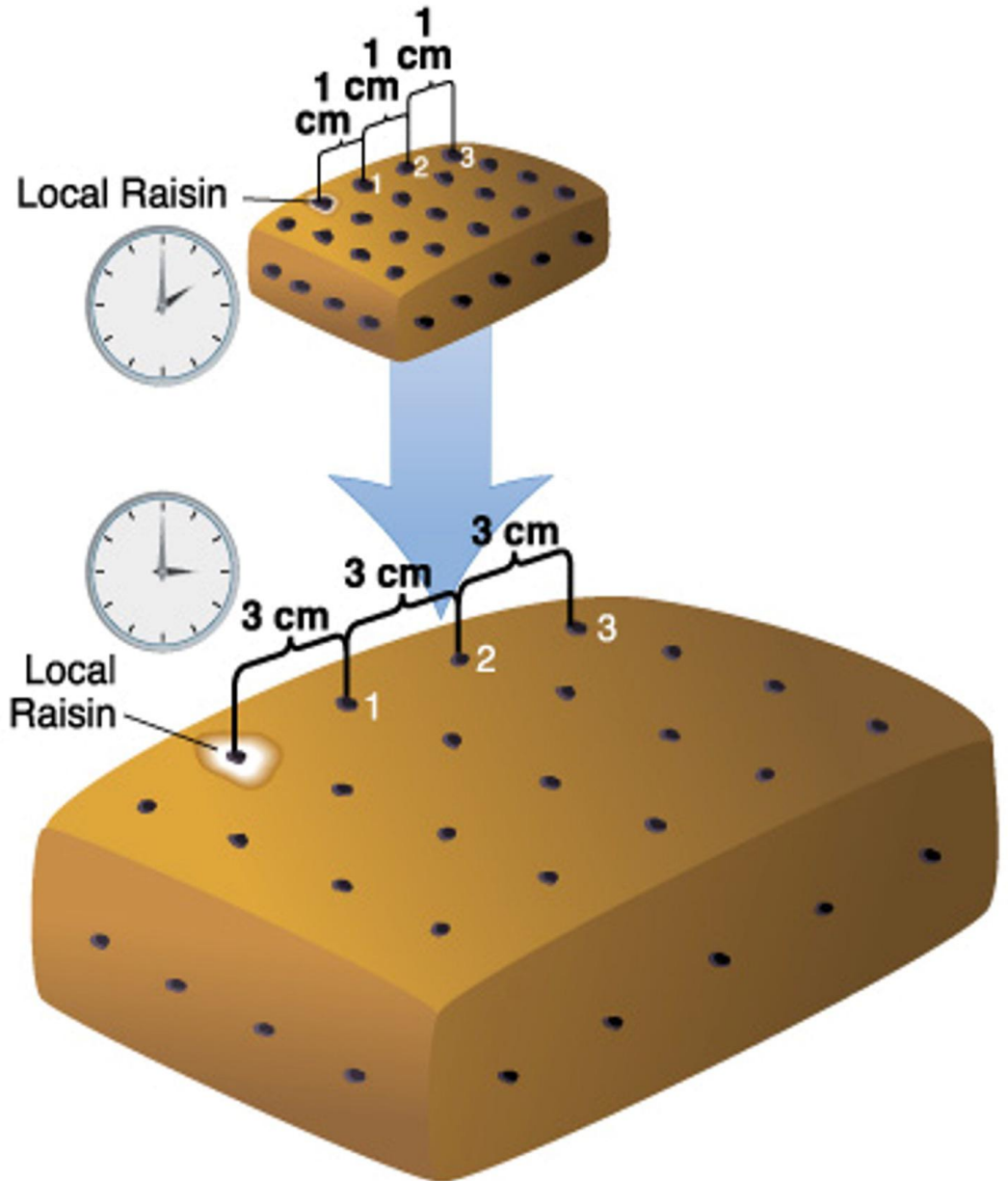
# Expanding of the Universe: 3D Analogy

- Insert raisin bread loaf in oven.
- Loaf expands.
- Every raisin gets farther away from every other raisin.



# Expanding of the Universe: 3D Analogy

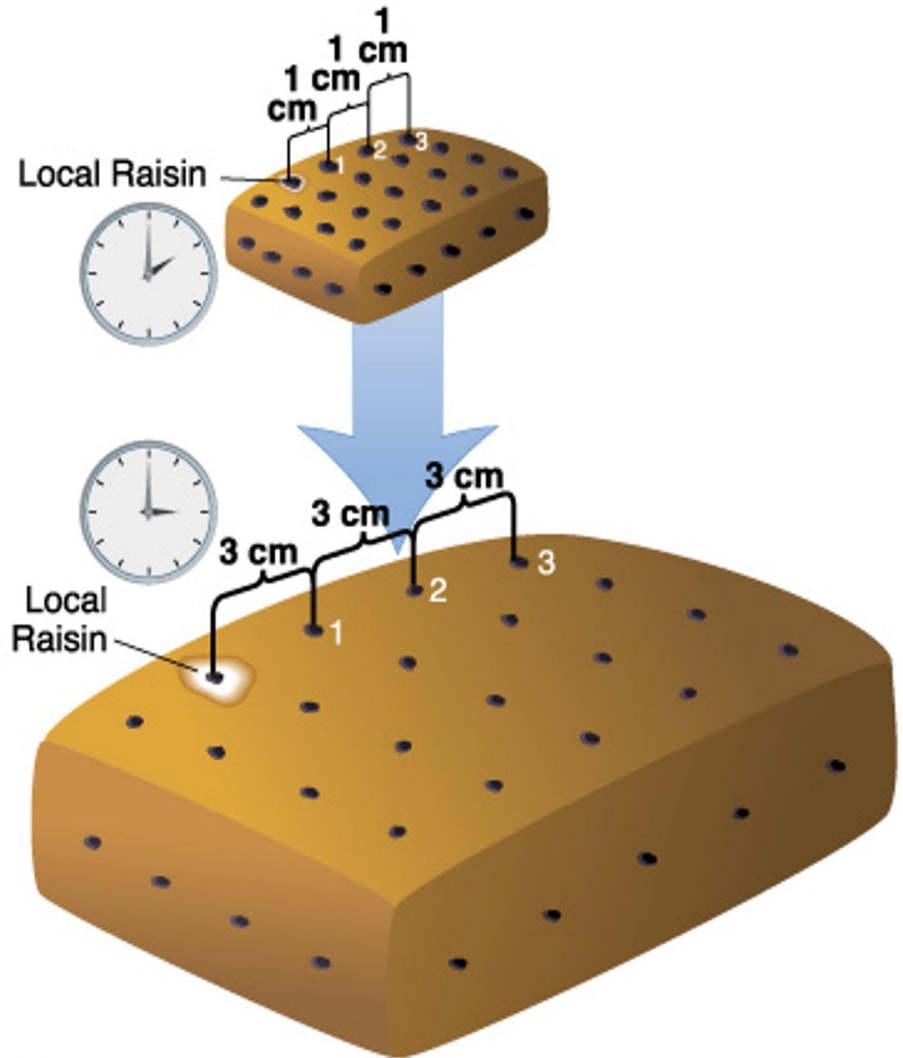
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- The **relative velocity** of raisins increases with distance.
- Now imagine an infinite loaf ...  
... The same thing happens.



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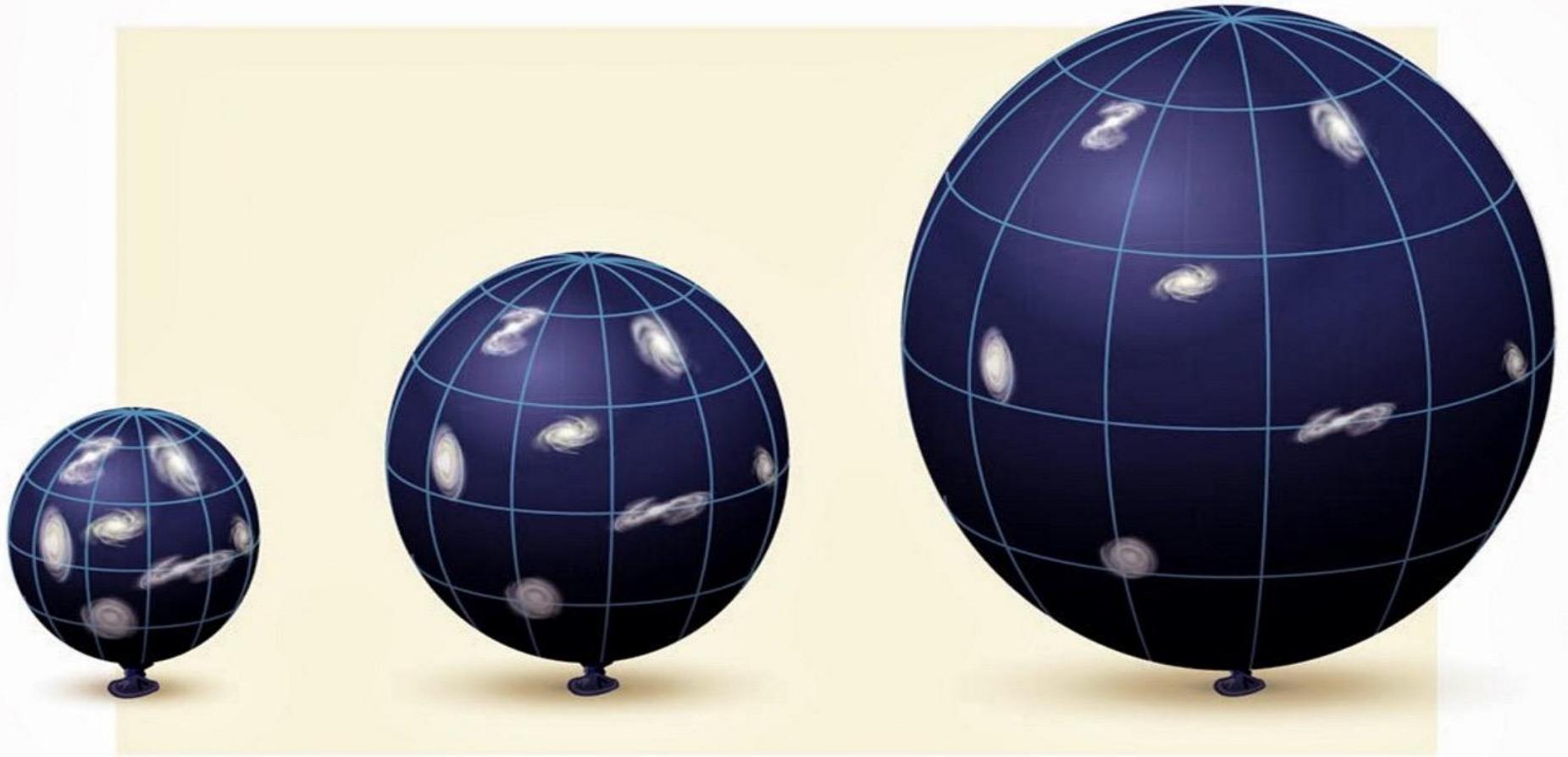
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- Now imagine an infinite loaf ...  
... The same thing happens.

**Note:** a raisin itself does not expand.  
Think of the raisins as galaxies.



**Gravity** holds galaxies and clusters of galaxies together, and they get farther away from each other—without themselves changing in size—as the universe expands.

# Expanding of the Universe: Another Visualization



# Hubble's Law: The Expansion of the Universe

Hubble's law is interpreted to mean that the **universe is expanding.**

## *What does this mean?*

- It does NOT mean the universe is expanding from a point.
- It does NOT mean the universe is expanding into something else.
- It does NOT mean that the universe started as a single point-like "cosmic atom".

→ It just means that the distance between all points is getting larger.

→ That's all.

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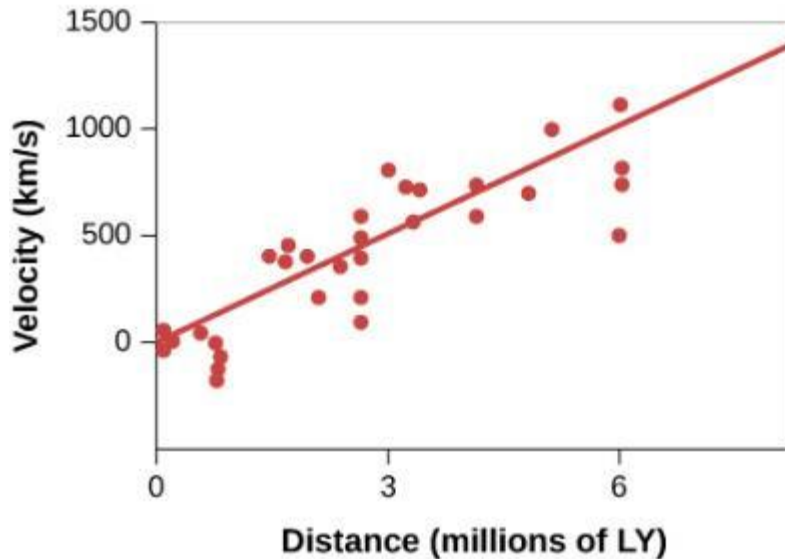
7. 30 to 13,000 million light years: **Red shift** and **Hubble's Law\***

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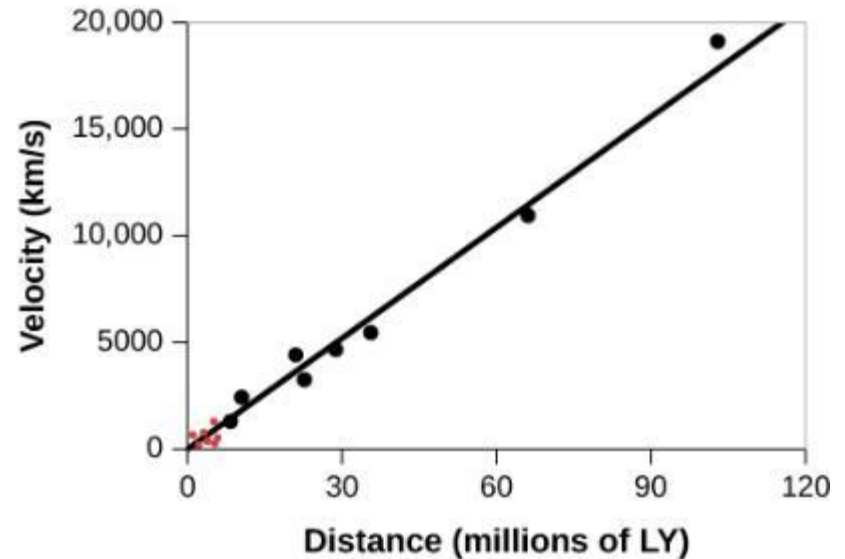
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$D$  = distance from Earth

$H$  = Hubble constant [modern value]

= 22 (km/s)/million-light-years

= slope of the above lines

# Red Shift

When celestial objects are moving rapidly, astronomers often quantify their **speed  $v$**  in terms of their **redshift “ $z$ ”** that they measure **spectroscopically**:

$$z = \frac{\Delta\lambda}{\lambda}$$

= *redshift*

with:

$\lambda$  = *wavelength*

$\Delta\lambda$  = *shift in wavelength*

# Red Shift

When celestial objects are moving rapidly, astronomers often quantify their **speed**  $v$  in terms of their **redshift** “ $z$ ” that they measure **spectroscopically**:

$$z = \frac{\Delta\lambda}{\lambda} = \text{redshift} \quad \text{with: } \lambda = \text{wavelength}$$
$$\Delta\lambda = \text{shift in wavelength}$$

If the velocity  $v$  is non-relativistic ( $v \ll c$ ), then

$$z \approx \frac{v}{c}$$

If the velocity  $v$  is relativistic ( $v \lesssim c$ ), then

$$\frac{v}{c} = \frac{(z + 1)^2 - 1}{(z + 1)^2 + 1}$$

Due to Hubble’s law, astronomers often use the **redshift**  $z$  as a proxy for **distance**.

# Edwin Hubble

## Education background

- B. Sc. at U. of Chicago (math, astronomy, philosophy).
    - Gifted athlete: Basketball and track teams.
  - Rhodes Scholar (Oxford U., studied law).
  - Taught high school (Spanish, Physics, and Math).
  - PhD in Astronomy (U. of Chicago).
- ... served in WW1.

## Discoveries

- Proved that the Milky Way is one of many galaxies.
  - Showed that Andromeda (M31) is outside of Milky Way.
- Studied many galaxies and classified them.
  - Spirals, ellipticals, and irregulars.
- Expansion of the universe.
  - Hubble's law (or Hubble-Lemaitre law).
  - Hubble did not fully believe that the universe is expanding.



[by J. Hagemeyer, 1931]

*Edwin Hubble, 1889-1953*

# Hubble's Galaxy Classification

**Three broad classes** of galaxies:

- Spiral galaxies
- Elliptical galaxies
- Irregular galaxies

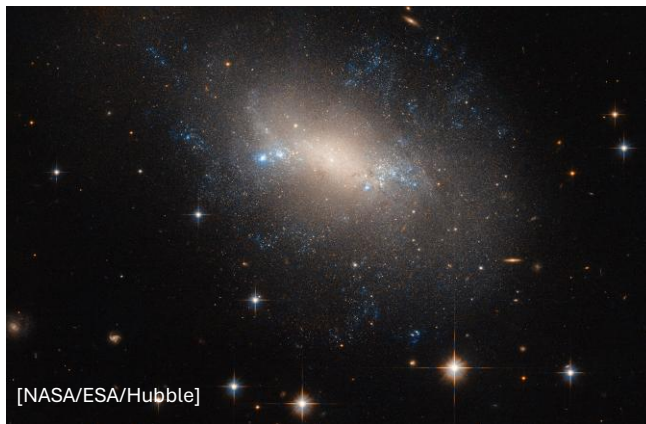
**Size (mass and width)**

- Spirals are medium size to large.
- Ellipticals can be very large.
- Irregulars tend to be smaller.



[NASA/ESA/Hubble]

*UGC 12158 Spiral Galaxy*



[NASA/ESA/Hubble]

*NGC 2337 Irregular Galaxy*

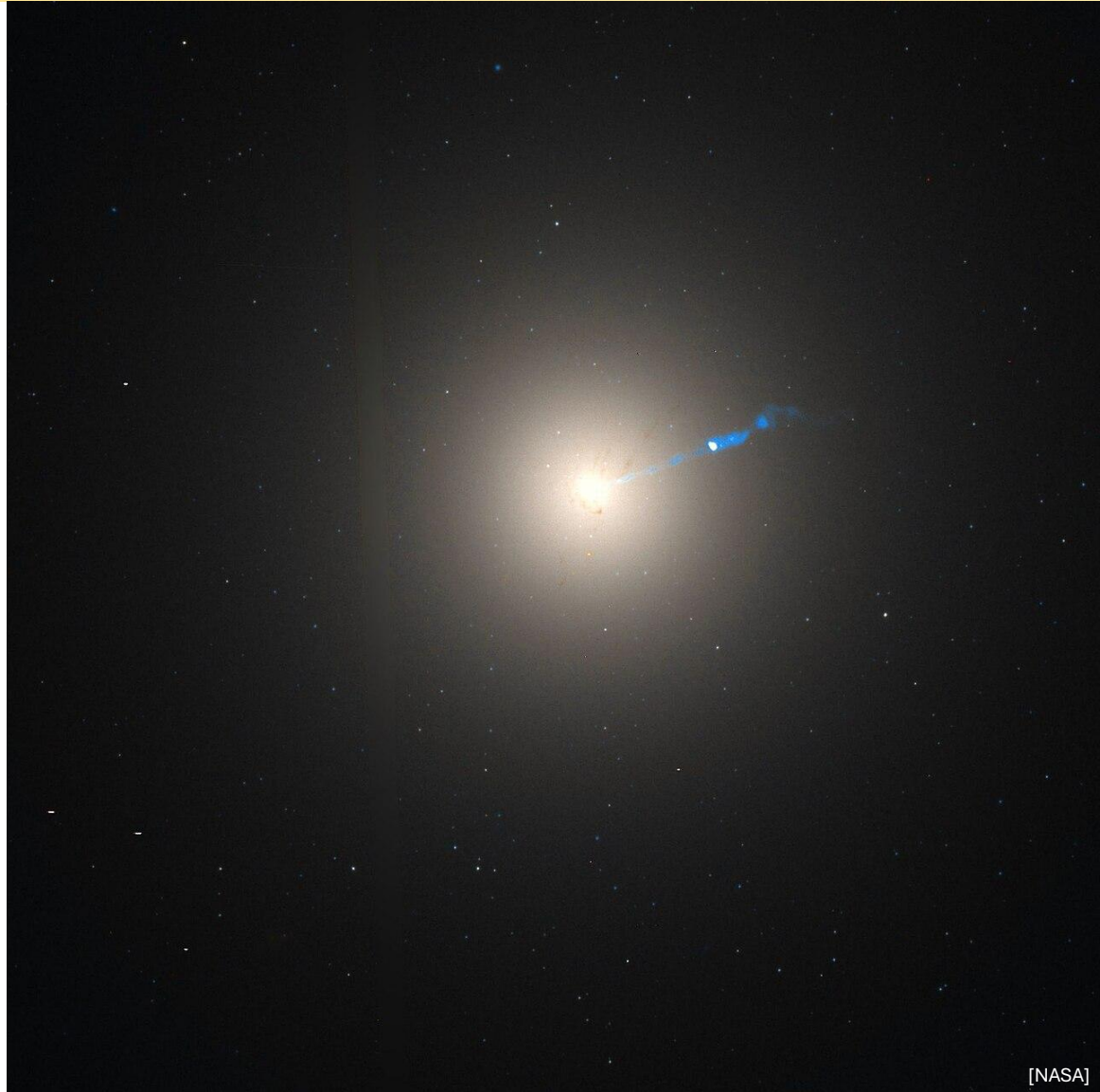


[NASA/ESA/Hubble]

*IC 2006 Elliptical Galaxy*

# Elliptical Galaxies

- Roughly as common as spiral galaxies.
- Very little internal structure.
- Ellipsoidal shape.
- Size range: small to very large.  
→ largest galaxies are elliptical.
- Most stars are very old.
- Very little gas and dust.
- Star orbits are disorganized and random.  
→ Ellipticals are similar to the central bulge of a spiral galaxy.
- Mass often determined from gravitational lensing.



**M87 Elliptical Galaxy** (53 million light years away)  
(diameter=130,000 light years)

# Elliptical Galaxies

Giant elliptical galaxy  
ESO 325-G004.

## **Distance**

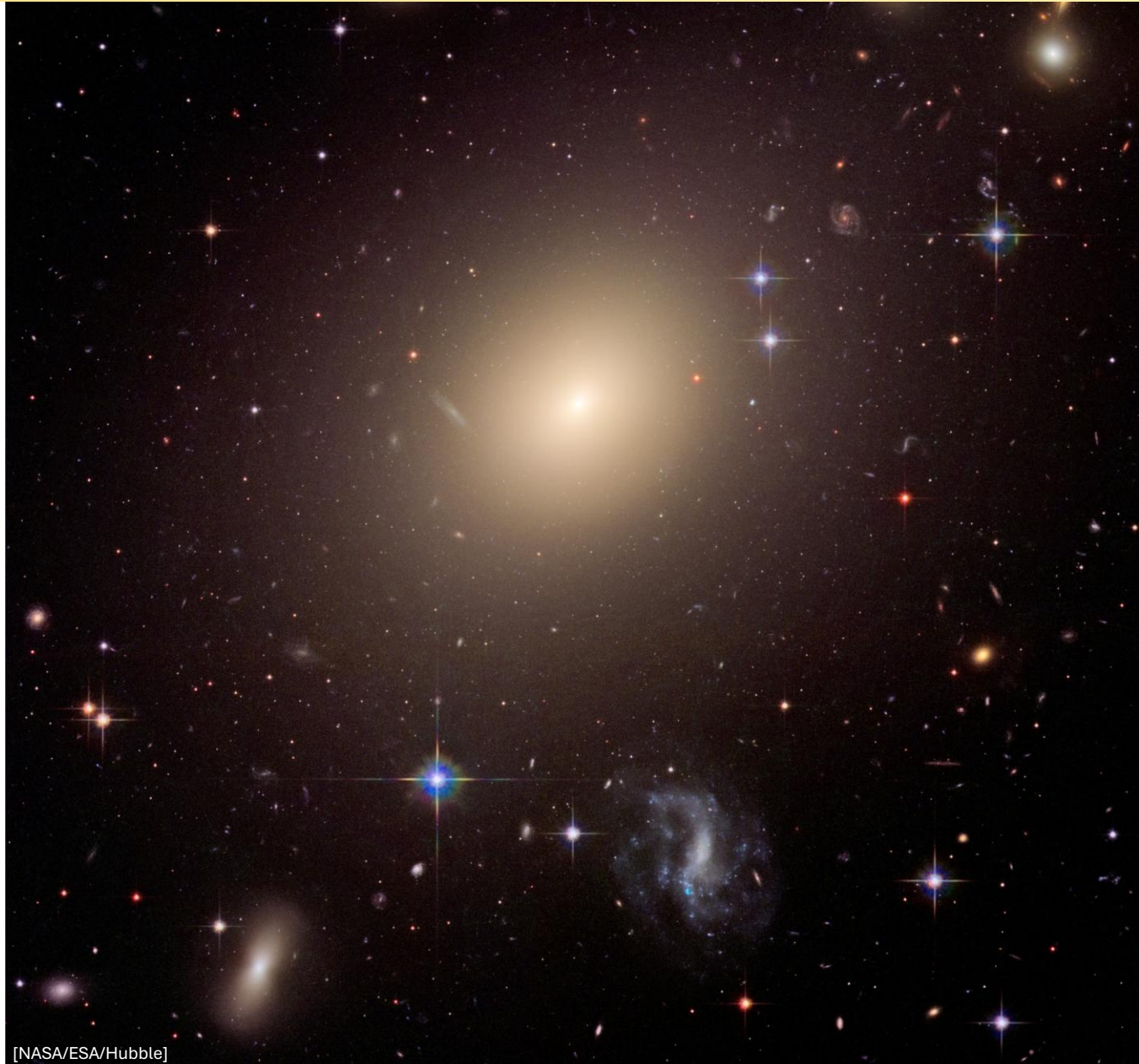
430-650 million light years

## **Diameter**

400,000-500,000 light years

## **Mass**

140 billion solar masses



# Irregular Galaxies

- No defined shape.
- Tend to be smaller.
- Lots of gas; dust varies.
- Both old and young stars.



*Small Magellanic Cloud (diameter=19,000 light years)*

# Properties of Galaxy Classes

Characteristics of the Different Types of Galaxies

Characteristic	Spirals	Ellipticals	Irregulars
Mass ( $M_{\text{Sun}}$ )	$10^9$ to $10^{12}$	$10^5$ to $10^{13}$	$10^8$ to $10^{11}$
Diameter (thousands of light-years)	15 to 150	3 to >700	3 to 30
Luminosity ( $L_{\text{Sun}}$ )	$10^8$ to $10^{11}$	$10^6$ to $10^{11}$	$10^7$ to $2 \times 10^9$
Populations of stars	Old and young	Old	Old and young
Interstellar matter	Gas and dust	Almost no dust; little gas	Much gas; some have little dust, some much dust

# Mass-to-Light Ratio

Mass in units of  $M_{\text{sun}}$

Luminosity in units of  $L_{\text{sun}}$

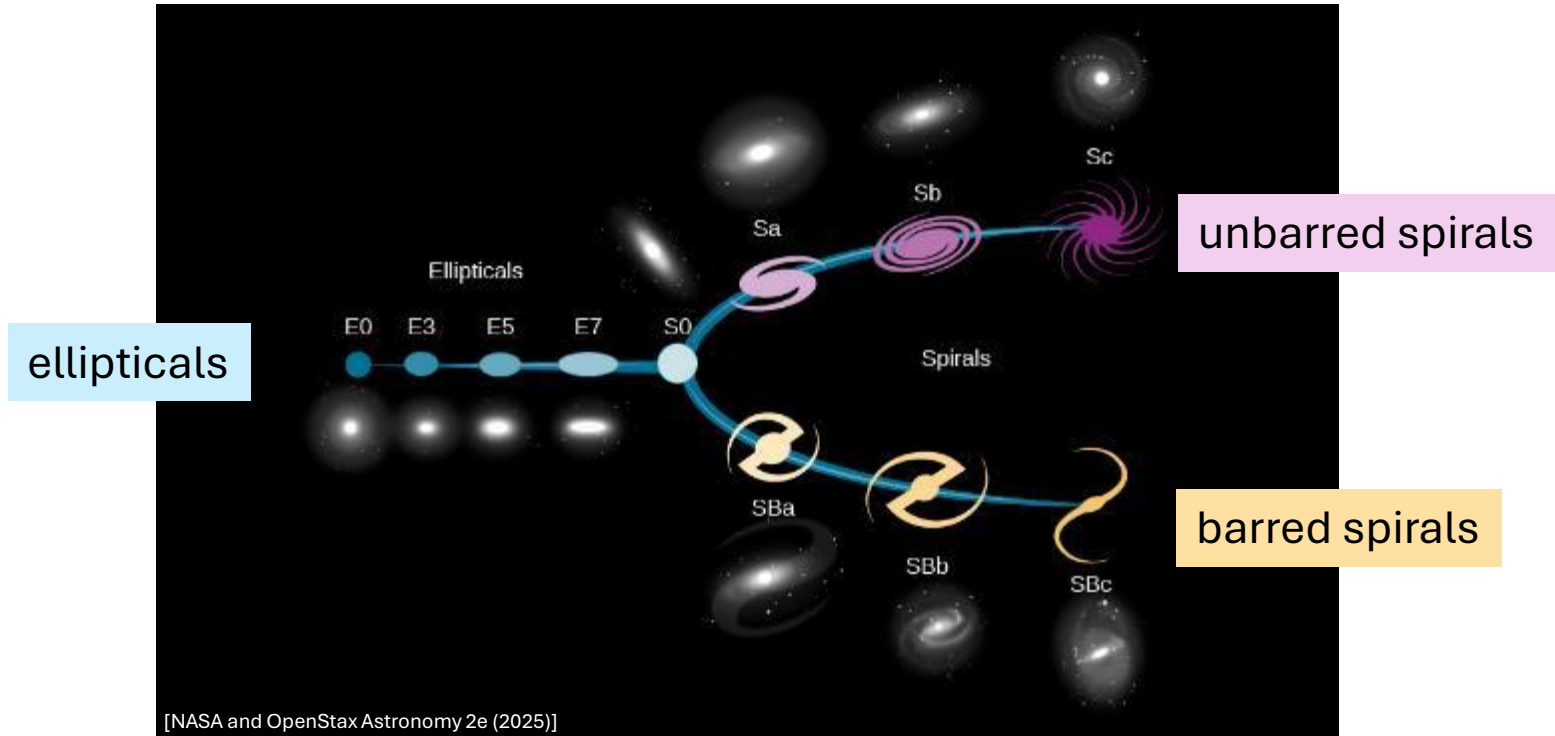
$$\text{Mass-to-Light ratio} = \frac{\text{Mass}}{\text{Luminosity}}$$

Characteristic	Spirals	Ellipticals	Irregulars
Mass-to-light ratio in the visible part	2 to 10	10 to 20	1 to 10
Mass-to-light ratio for total galaxy	100	100	?

Includes dark matter



# Hubble's Classification Scheme



*Edwin Hubble's original classification of galaxies.*

IMPORTANT: This “tuning fork” diagram does NOT represent galaxy evolution.  
(though astronomers did try ... sort of like the H-R diagram)

**PolleEv Quiz: [PolleEv.com/sethaubin](https://PolleEv.com/sethaubin)**