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· \documentclass[letterpaper,12pt]{article}
· \usepackage{tabularx} % extra features for tabular environment
· \usepackage{amsmath} % improve math presentation
· \usepackage{graphicx} % takes care of graphic including machinery
- \usepackage[margin=1in,letterpaper]{geometry} % this shaves off default margins which are too
big
· \usepackage{cite}
· \usepackage[final]{hyperref} % adds hyper links inside the generated pdf file
· \hypersetup{
10   colorlinks=true,          % false: boxed links; true: colored links
   linkcolor=blue,          % color of internal links
   citecolor=blue,         % color of links to bibliography
   filecolor=magenta,      % color of file links
   urlcolor=blue
· }
·
· \begin{document}
·
· \title{Title of the experiment}
· \author{Y. O. Urname, partners: P. A. RtnerA, and P. A. RtnerB}
20 \date{\today}
· \maketitle
·
· % The abstract is a summary of your results, i.e. an executive summary. It gives the main
"take home" message of the document/report.
· % The summary is NOT an introduction.
-
· \begin{abstract}
· In this experiment we studied a very important physical effect by measuring the
dependence of a quantity  $V$  of the quantity  $X$  for two different sample
temperatures. Our experimental measurements confirmed the quadratic dependence
30  $V = kX^2$  predicted by Someone's first law. The value of the mystery parameter
 $k = 15.4 \pm 0.5$  was extracted from the fit. We found that this value is
20% below theoretically predicted  $k_{theory} = 17.34$ . We attribute this
discrepancy to low efficiency of our  $V$ -detector.
· \end{abstract}
·
· % Everything behind the % symbol will be invisible in the final document
· % i.e. it is a comment for the writer not a reader
·
40 \section{Introduction}
· Keep this section short and sweet, i.e. one paragraph. This section motivates why the
experiment is interesting, and it often one of the most difficult to write. You could explain
the historical importance of the experiment in the development of various physics theories
(e.g. the Michelson-Morley interferometer experiment disproved the existence of the
`ether'). Alternatively, you could explain the current importance of the physics that is
demonstrated in your experiment (e.g. the Michelson interferometer is the basis of the LIGO
gravitational wave detector). You can use the lab instructions as a starting point, but you
will probably have to do a little bit of your own literature research on the experiment and
associated physics (e.g. Wikipedia is a great place to start).
·
· \section{Theory overview}
· In this section, you should give a brief summary of the theory of the physical effect of
interest and provide the necessary equations. Here is how you insert an equation. According to
references~\cite{melissinos, Cyr, Wiki} the dependence of interest is given
- by
· \begin{equation} \label{eq:aperp}
· 
$$u(\lambda, T) = \frac{8\pi hc}{\lambda^5} \{e^{hc/\lambda kT} - 1\}^{-1},$$

· \end{equation}
50 where T is temperature in Kelvin, c is the speed of light, etc. Don't forget to
explain what each variable in the equation means, when you introduce it for the
first time!
·
·
- % notice how text below references equations, figures, and tables via
· % \label and \ref commands.
· % DO NOT DO something like: see Eq. 1 and Fig. 1
· % instead DO: see Eq.~\ref{eq:aperp} and Fig.~\ref{fig:samplesetup}
· % Note the~ symbol it means non breakable space.
60 % Same goes for tables.

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· % One day you will write a thesis with a lot figures and equation, and you
· % will not want to track the numbering manually. This is what for computers
· % are.
·
·
· \section{Experimental setup and procedures}
·
· {\bf Note:} LaTeX will put figures and tables at the locations
· where it thinks it is the best. Do not fight it,
70 unless you really need it.
·
· Give a schematic of the experimental setup(s) used in the experiment (see
· figure~\ref{fig:samplesetup}). Give the description of abbreviations
· either in the figure caption or in the text. Write a description of what is
· going on.
·
· \begin{figure}[ht]
·     % read manual to see what [ht] means and for other possible options
·     \includegraphics[width=1.0\columnwidth]{sr_setup}
80     % note that in above _____^^^^^^^^^^figure file name
·     % the file extension is missing. LaTeX is smart enough to find
·     % appropriate one (i.e. pdf, png, etc.)
·     % You can add this extention yourself as it seen below
·     % both notations are correct but above has more flexibility
·     %\includegraphics[width=1.0\columnwidth]{sr_setup.pdf}
·     \caption{
·         \label{fig:samplesetup} % spaces are big no-no withing labels
·         % things like fig: are optional in the label but it helps
·         % to orient yourself when you have multiple figures,
90     % equations and tables
·         {\bf Every figure MUST have a caption.}
·         Experimental setup.
·         SMPM fiber depicts single-mode polarization-maintaining fiber,
·          $\lambda/2$  is half-wave plate,
·         PhR is phase-retarding wave plate,
·         PBS is polarizing beam splitter,
·         GP is Glan-laser polarizer,
·         and BPD is balanced photodetector.
·     }
100 \end{figure}
·
· Don't forget to list all important steps in your experimental procedure!
·
· Use active voice either in past or present through all the report and be
· consistent with it:
· The laser light comes from to ... and eventually arrived to the
· balanced photodiode as seen in the figure~\ref{fig:samplesetup}.
·
· Sentences in the past voice while correct are generally considered hard to read
110 in large numbers. The laser light was directed to ..., wave plates were set
· to ... etc.
·
·
· \section{Experimental data and the data analysis}
·
· In this section you will need to show your experimental results. Use tables and
· graphs when it is possible. Table~\ref{tbl:bins} is an example.
·
· \begin{table}[ht]
120 \begin{center}
· \caption{Every table needs a caption}
· \label{tbl:bins} % spaces are big no-no withing labels
· \begin{tabular}{|cccccc|} \hline
· \multicolumn{1}{|c|}{Polarization} & \multicolumn{1}{c|}{Target} & & & & & \\
· \multicolumn{1}{|c|}{Bin} & \multicolumn{1}{c|}{ $x$ } & & & & & \\
· \multicolumn{1}{|c|}{ $Q^2$ } & \multicolumn{1}{c|}{ $A_{\perp}^{meas}$ } & & & & & \\
· \multicolumn{1}{|c|}{ $\Delta A_{\perp}$ } & & & & & & \\
· \hline
130 $- $ & LiD & & 1 & & 0.0233323 & & 0.8429978 & & 0.0044151 & & 0.0030871 & \\\
· & & & 2 & & 0.0638046 & & 1.5017358 & & 0.0021633 & & 0.0021343 & \\\
· & & & 3 & & 0.1892825 & & 3.1877837 & & 0.0006640 & & 0.0022467 & \\\

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.      &      & 4 & 0.4766562 & 7.1827556 & -0.0197585 & 0.0085528 \\
.      & NH$_3$ & 1 & 0.0232572 & 0.8454089 & 0.0003600 & 0.0018642 \\
.      &      & 2 & 0.0633156 & 1.4870013 & 0.0023831 & 0.0013287 \\
-     &      & 3 & 0.1923955 & 3.1753302 & -0.0024246 & 0.0013771 \\
.     &      & 4 & 0.4830315 & 7.3245904 & -0.0284834 & 0.0047061 \\
.     $+,$ & LiD & 1 & 0.0233503 & 0.8340932 & -0.0086018 & 0.0031121 \\
.     &      & 2 & 0.0638688 & 1.4785886 & -0.0018465 & 0.0021452 \\
.     &      & 3 & 0.1892192 & 3.1277721 & -0.0017860 & 0.0022525 \\
140  &      & 4 & 0.4778486 & 7.0313856 & -0.0041773 & 0.0084659 \\
.     & NH$_3$ & 1 & 0.0232964 & 0.8439092 & -0.0022961 & 0.0018851 \\
.     &      & 2 & 0.0633764 & 1.4814540 & 0.0021355 & 0.0013354 \\
.     &      & 3 & 0.1924094 & 3.1580557 & -0.0065302 & 0.0013775 \\
.     &      & 4 & 0.4825868 & 7.3191291 & -0.0290878 & 0.0047329 \\
-     \hline
.     \end{tabular}
.     \end{center}
.     \end{table}
.
150  \subsection{Error analysis}
.
.     Analysis of equation~\ref{eq:aperp} shows ...
.
.     Note: this section can be integrated with the previous one as long as you
-     address the issue. Here explain how you determine uncertainties for different
.     measured values. Suppose that in the experiment you make a series of
.     measurements of a resistance of the wire $R$ for different applied voltages
.     $V$, then you calculate the temperature from the resistance using a known
.     equation and make a plot temperature vs. voltage squared. Again suppose that
160  this dependence is expected to be linear~\cite{Cyr}, and the proportionality coefficient
.     is extracted from the graph. Then what you need to explain is that for the
.     resistance and the voltage the uncertainties are instrumental (since each
.     measurements in done only once), and they are $\dots$. Then give an equation
.     for calculating the uncertainty of the temperature from the resistance
-     uncertainty. Finally explain how the uncertainty of the slop of the graph was
.     found (computer fitting, graphical method, \emph{etc}.)
.
.     If in the process of data analysis you found any noticeable systematic
170  error(s), you have to explain them in this section of the report.
.
.     It is also recommended to plot the data graphically to efficiently illustrate
.     any points of discussion. For example, it is easy to conclude that the
.     experiment and theory match each other rather well if you look at
.     Fig.~\ref{fig:samplesetup} and Fig.~\ref{fig:exp_plots}.
-
.     \begin{figure}[ht]
.         \includegraphics[width=0.5\columnwidth]{sr_squeezing_vs_detuning}
.         % some figures do not need to be too wide
.         \caption{
180             \label{fig:exp_plots} % spaces are big no-no withing labels
.             % things like fig: are optional in the label but it helps
.             % to orient yourself when you have multiple figures,
.             % equations and tables
.             {\bf Every figure MUST have a caption.}
.             {\bf Every plot MUST have axes labeled.}
.             The dependence of self rotation and squeezing on the laser
.             detunings.
.         }
.     \end{figure}
190
.
.     \section{Discussion}
.     Discuss your results. Here are some examples of discussion topics: Did everything work as
.     planned? If a measurement did not work as well as expected, then why not? How could you
.     improve your experiment if you has a chance to do it again? How could you improve on your
.     systematics errors?
.
.     \section{Conclusions}
.     Here you briefly summarize your findings.
.
.     %*****

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200 . % References section will be created automatically
. % with inclusion of "thebibliography" environment
. % as it shown below. See text starting with line
. % \begin{thebibliography}{99}
-
.
.
.
. % There is a fancier and in long run more convenient way to do bibliography
210 % with automatic inclusion of references from the bibliography database
. % file. See usage of "bibtex" if you are interested in it.
. % http://www.bibtex.org/
. % but for know we will go with hand formatted list.
. % Note: with this approach it is YOUR responsibility to put them in order
- % of appearance.
. \begin{thebibliography}{99}
.
.
. \bibitem{melissinos}
220 A.~C. Melissinos and J. Napolitano, \textit{Experiments in Modern Physics},
. (Academic Press, New York, 2003).
.
. \bibitem{Cyr}
. N.~Cyr, M.~T\hat{e}stu, and M.~Breton,
- % "All-optical microwave frequency standard: a proposal,"
. IEEE Trans.~Instrum.~Meas.~\textbf{42}, 640 (1993).
.
. \bibitem{Wiki} \emph{Expected value}, available at
. \url{http://en.wikipedia.org/wiki/Expected_value}.
230 \end{thebibliography}
.
.
. \end{document}

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