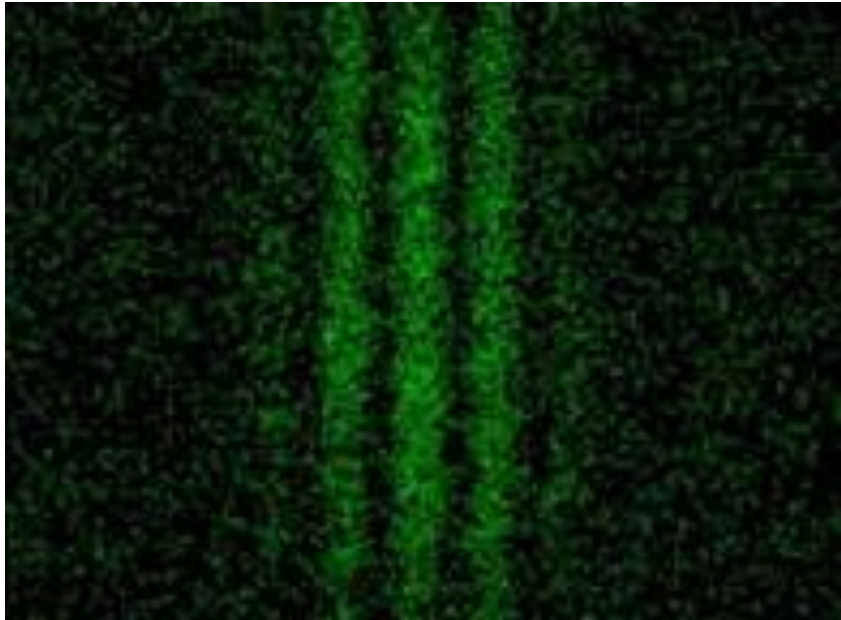
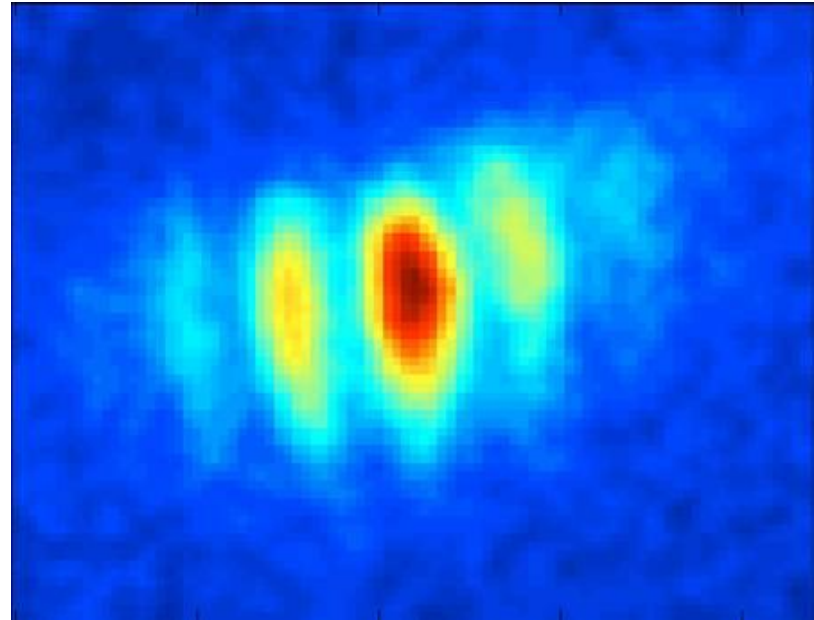


Physics 621

Graduate Quantum Mechanics I



[A. L. Weiss and T. L. Dimitrova, Swiss Physics Society, 2009.]



[Thywissen Lab, U. of Toronto, 2006.]

Instructor

Prof. Seth Aubin

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e-mail: saaubi@wm.edu

web: <http://www.physics.wm.edu/~saubin/index.html>

Office hours: Wednesdays 4-5 pm



Russell Kamback

Office: room 069, Small Hall

e-mail: rmkamback@wm.edu

Office hours: Wednesdays noon – 1 pm

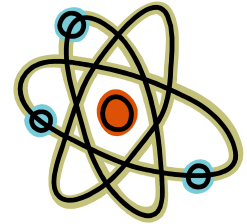


Course Objectives (I)

Introduce the **physical** and **mathematical foundations** of **quantum mechanics** and to calculate the behavior of particles/waves.

Topics:

- **Postulates** of quantum mechanics.
- Canonical **quantization** procedure.
- **Wavefunctions**, Hilbert spaces, **Dirac notation** (bras & kets).
- Schrodinger and **Heisenberg** representations.
- **Commutators** and uncertainty relations.
- Hamiltonian formalism, **Schrodinger's equation**.

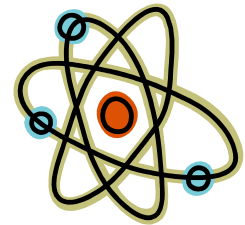


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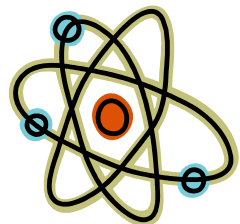
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- Canonical **quantization** procedure.
- **Wavefunctions**, Hilbert spaces, **Dirac notation** (bras & kets).
- Schrodinger and **Heisenberg** representations.
- **Commutators** and uncertainty relations.
- Hamiltonian formalism, **Schrodinger's equation**.
- **2-level systems**: avoided crossings, time evolution.
- **Generators** of translations, rotations, and time evolution.
- Theory of **angular momentum**, **spin**.
- **Addition** of angular momenta, Clebsch-Gordan coefficients.
- **Tentative**: Identical particles, bosons, fermions.



Course Objectives (II)

- **Tentative:** Gauge transformations, canonical momentum.
- **Hydrogen** atom.
- **Density matrix**, statistical mixtures, decoherence.
- **Entanglement**.
- Feynman **path integral** approach.



Course Work

- **Problem sets:** Weekly.
- **Participation:** class attendance, classroom discussion, quizzes.
- **Midterms:** Two midterm tests planned (with possibly a 3rd).
- **Final exam:** December 7, 2–5 pm.

Problem sets	15 %
Participation	15 %
Midterm	40 %
Final Exam	30 %
Total	100 %

Problem Sets

You should complete the problem sets on your own.

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You should complete the problem sets on your own.

Allowed

- Verbal discussion of problems between students.
- Sketch-level blackboard-whiteboard discussion with other students.
- Ask instructors for assistance during office hours.
- Consultation of book/journal references (and internet).

Problem Sets

You should complete the problem sets on your own.

Allowed

- Verbal discussion of problems between students.
- Sketch-level blackboard-whiteboard discussion with other students.
- Ask instructors for assistance during office hours.
- Consultation of book/journal references (and internet).

Not Allowed (i.e., honor code violation)

- In-depth blackboard-whiteboard collaboration with other students.
- Consultation of solution manuals.
- Artificial intelligence generated solutions (e.g., ChatGPT, Claude, etc).

References

Text: The majority of the course materials and problem sets will be taken from the following required text for the course:

Modern Quantum Mechanics, by J. J. Sakurai and J. Napolitano.
(3rd ed., 2021)

Some course materials will also be taken from the following texts:

Quantum Mechanics, by C. Cohen-Tannoudji, B. Diu, and F. Laloë (1st ed., 1992).

Quantum Mechanics, by L. I. Schiff (3rd ed, 1968).

Quantum Mechanics, by L. D. Landau and E. M. Lifshitz (3rd ed., 2003).

Introduction to Quantum Mechanics, by D. J. Griffiths (1995).

Schedule (I)

Week 0: 8/27

Review of basic quantum mechanics

Foundational experiments, interference, superposition, particles & waves.

Week 1: 9/1-3

Mathematical foundation of QM

Vector spaces, Bra-Ket notation, Hilbert spaces, Hermitian operators.

Week 2: 9/8-10

Postulates of QM

Postulates of QM, wavefunctions, probabilities, q-p repr., Schrodinger eq.

Week 3: 9/15-17

Observables, position, momentum, time, energy

Generator of translations, generator of time evol., Hamiltonian, Heisenberg pict.

Week 4: 9/22-24

QM basics: 2-state systems

Eigenenergies, eigenstates, avoided crossings, time evolution, Josephson osc.

Week 5: 9/29-10/1

Schrodinger equation in 1D

Midterm #1, free particle, scattering by a barrier, tunneling, square well potential.

Schedule (II)

Week 6: 10/6

Quantum harmonic oscillator

Creation and annihilation operators, Fock states, coherent states.

----- *Fall Mini-Break* -----

Week 7: 10/13-15

Angular Momentum 1

Orbital angular momentum, spin, commutators, raising & lowering operators.

Week 8: 10/20-22

Angular momentum 2

Generator of rotations, spherical harmonics, Euler angles.

Week 9: 10/27-29

Addition of angular momenta

Addition of operators, Clebsch-Gordan coefficients.

Week 10: 11/3-5

Schrodinger equation in 3D

Central potential, spherical square well, hydrogen atom.

Week 11: 11/10-12

Hydrogen atom

Midterm #2, Hydrogen atom, spin-orbit coupling, hyperfine Hamiltonian.

Schedule (III)

Week 12: 11/17-19 **Particle+EM Field OR Identical Particles (tentative)**

Gauge transformations, canonical momentum, bosons and fermions.

Week 13: 11/24 **Density matrix and decoherence**

Entanglement, statistical mixtures, coherence, decoherence, density matrix.

----- *Thanksgiving Break* -----

Week 14: 12/1-3 **Feynman path integral formulation**

Propagators, Feynman path integral picture, semi-classical picture of QM.

December 7, 2026, 2-5 pm

Final Exam

Quantum Accuracy

Electron's g-factor

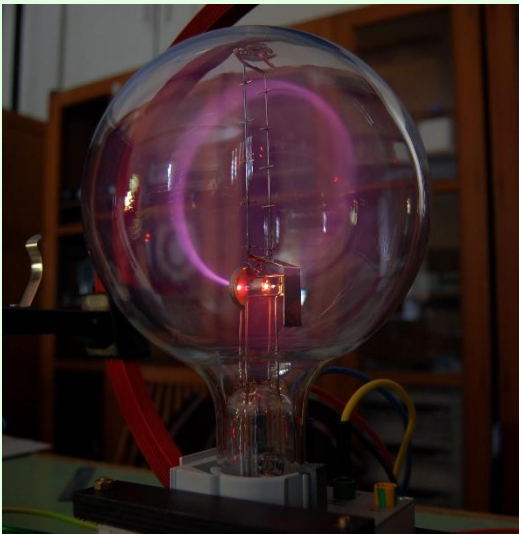
Schrodinger: $g_e = 1.0$

Dirac: $g_e = 2.0$

QED: $g_e = 2.002\ 319\ 304\ 362$

12-digits

Theory and experiment agree to 9 digits.



[Wikipedia, 2009]

Quantum Accuracy – *again* !!

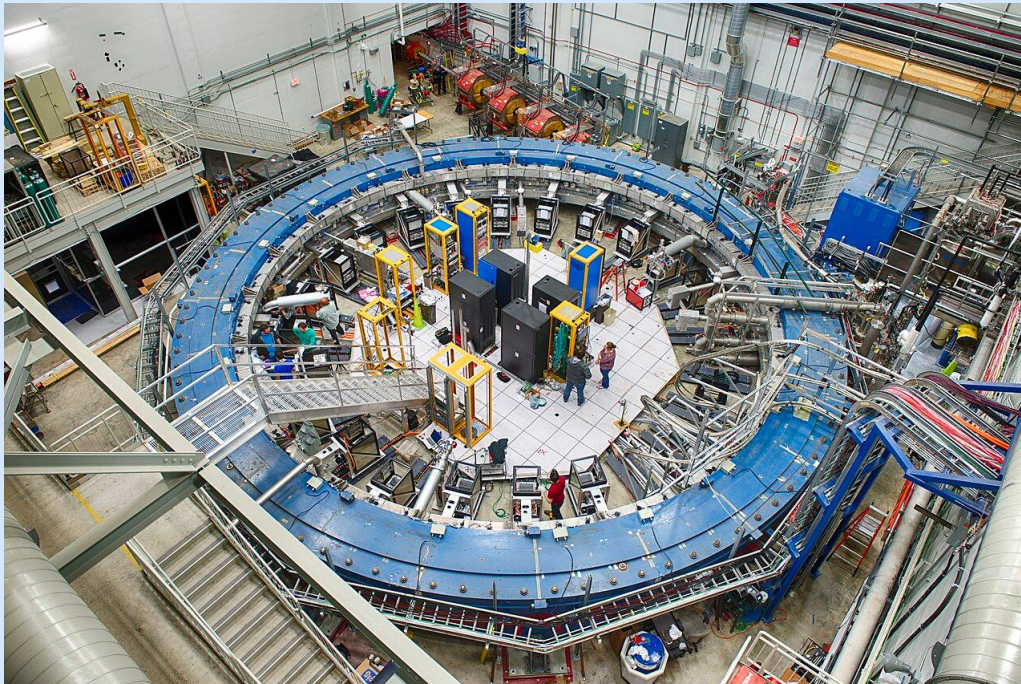
Muon's g-factor Schrodinger: $g_e = 1.0$

Dirac: $g_e = 2.0$

QED: $g_e = 2.000\,023\,318\,414$

12-digits

Theory and experiment
agree to 11 digits !!

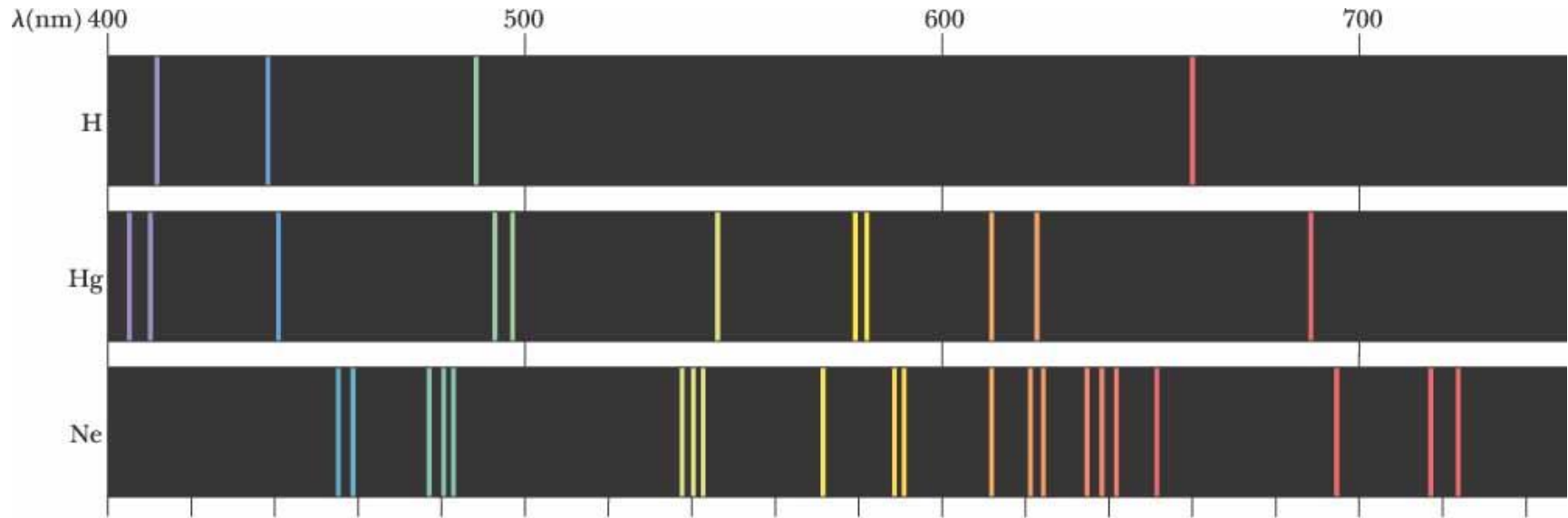


[Photo: FermiLab]

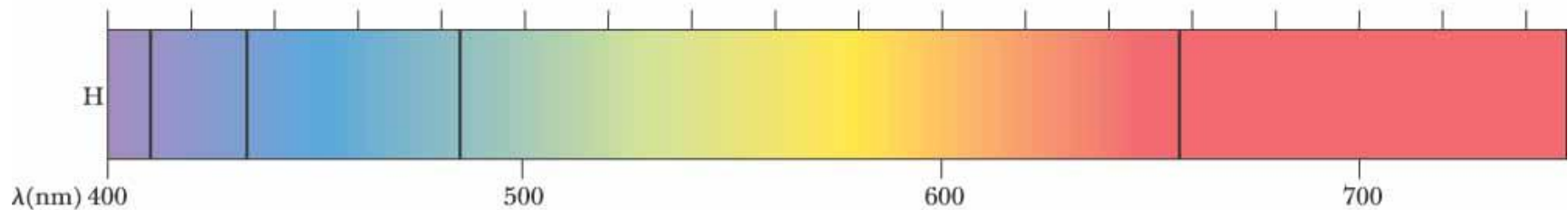
muon g-2 experiment

How was
quantum mechanics
discovered?

Atomic Emission and Absorption Spectra

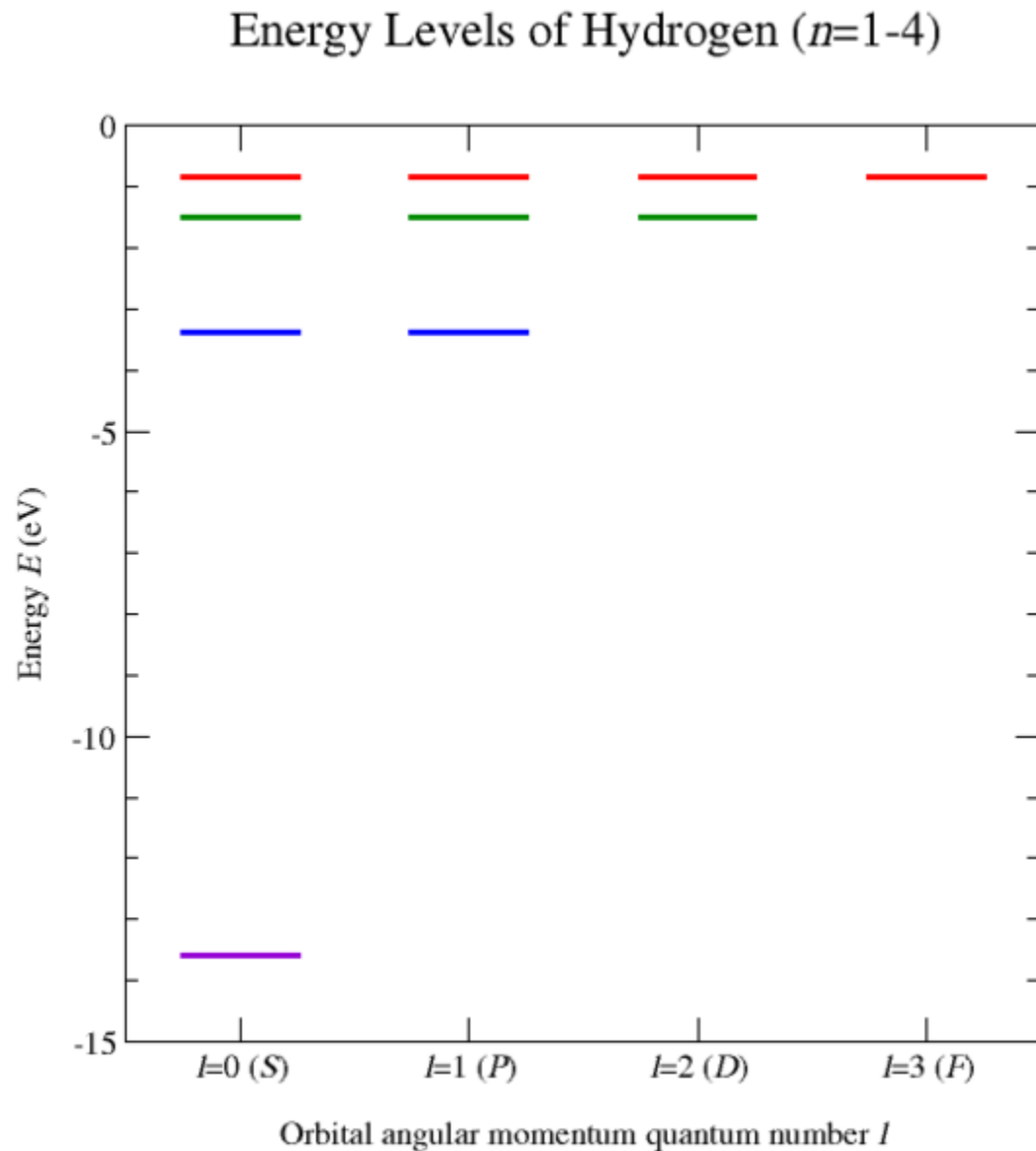


(a)



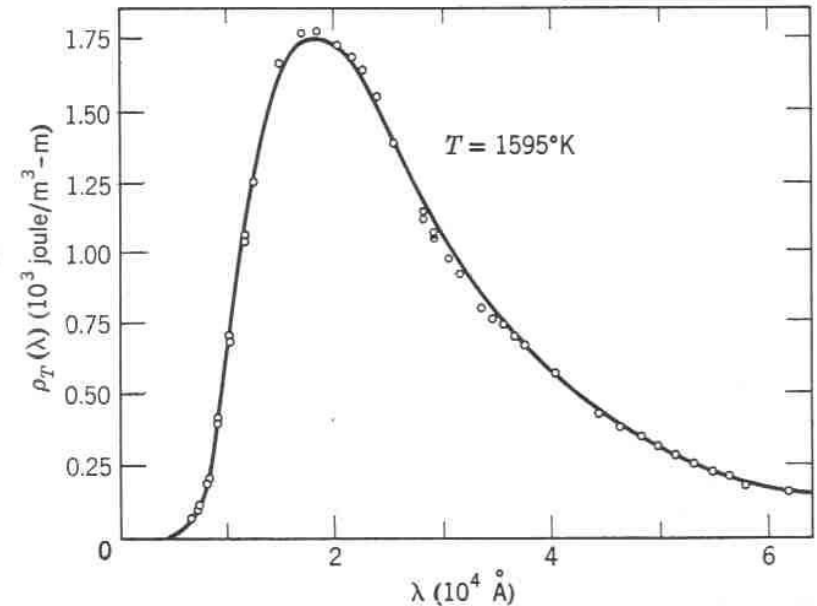
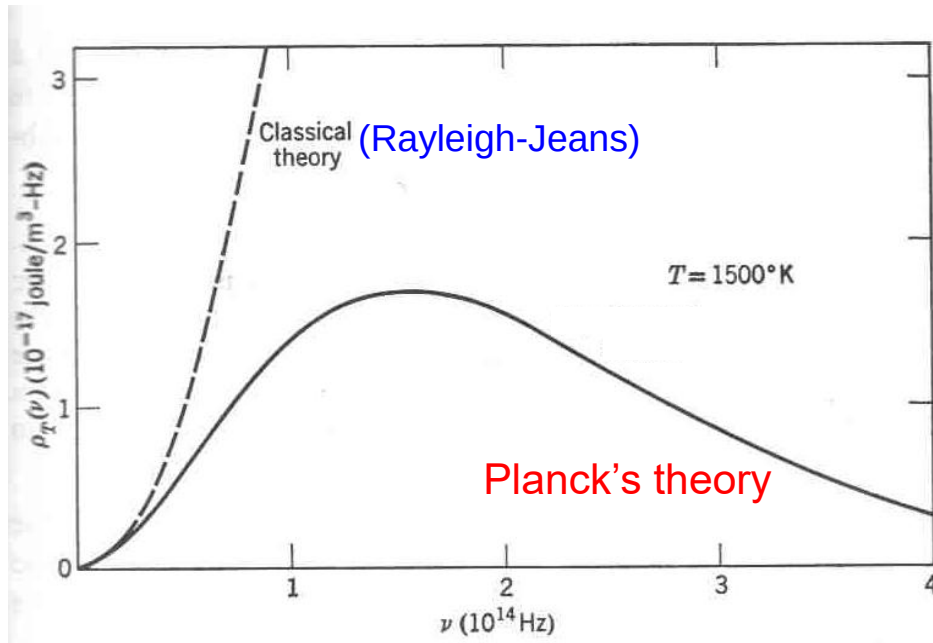
(b)

Quantum Version of Atoms



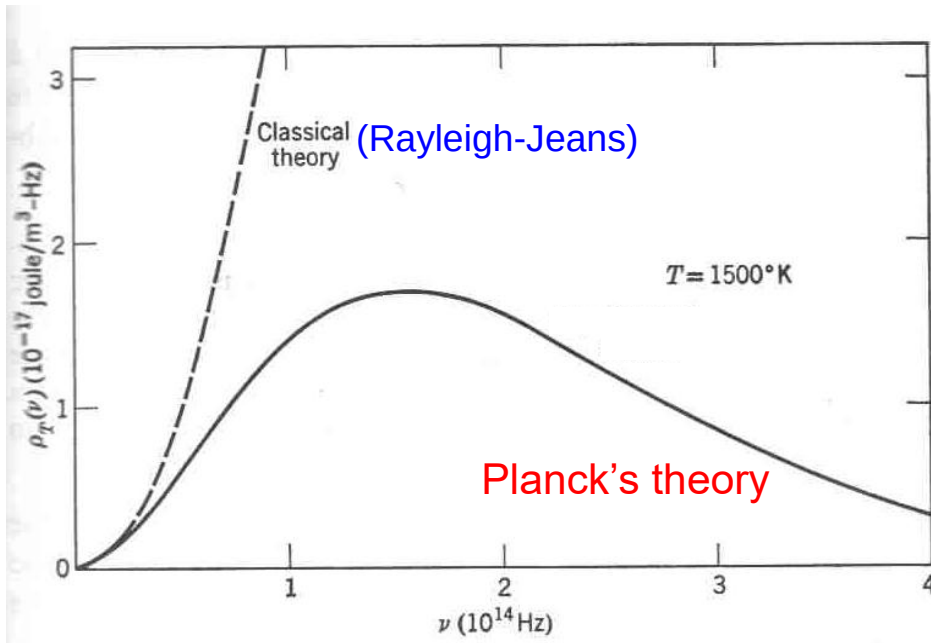
[Figure from wikipedia.org]

Blackbody Radiation: Rayleigh-Jeans vs. Planck

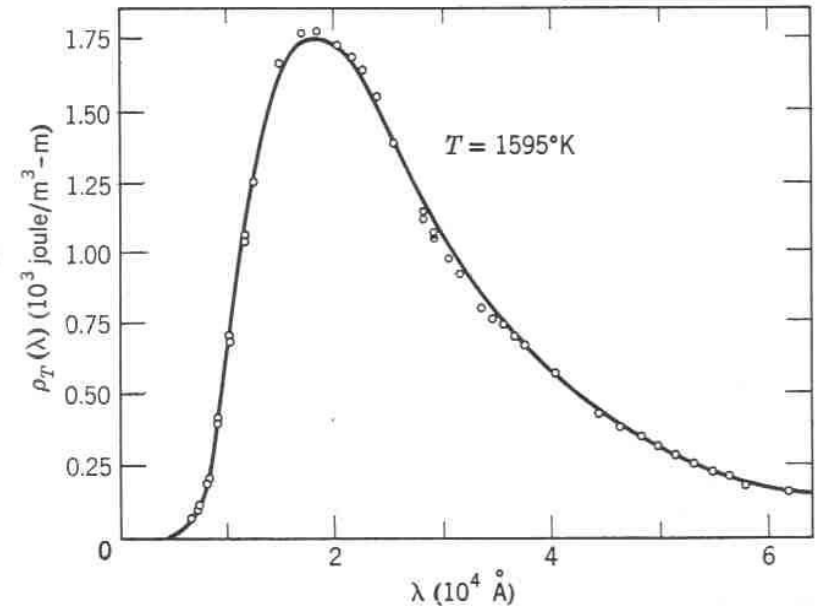


Experiment vs. Theory
(Coblentz data, 1916)

Blackbody Radiation: Rayleigh-Jeans vs. Planck

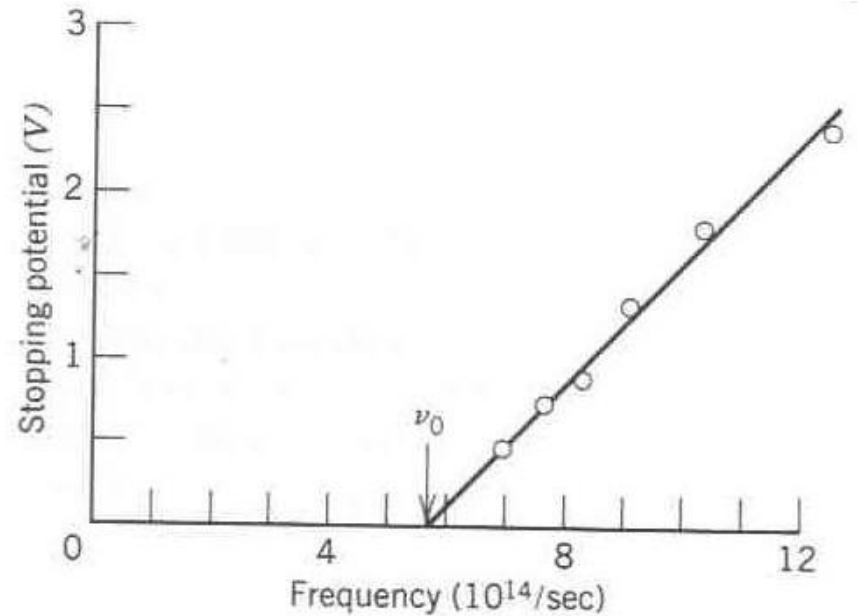
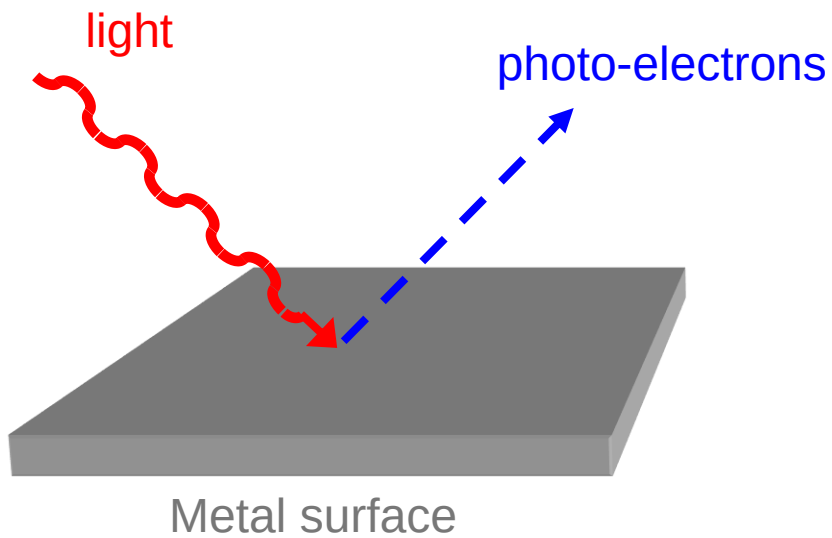


$$E = \hbar \omega$$



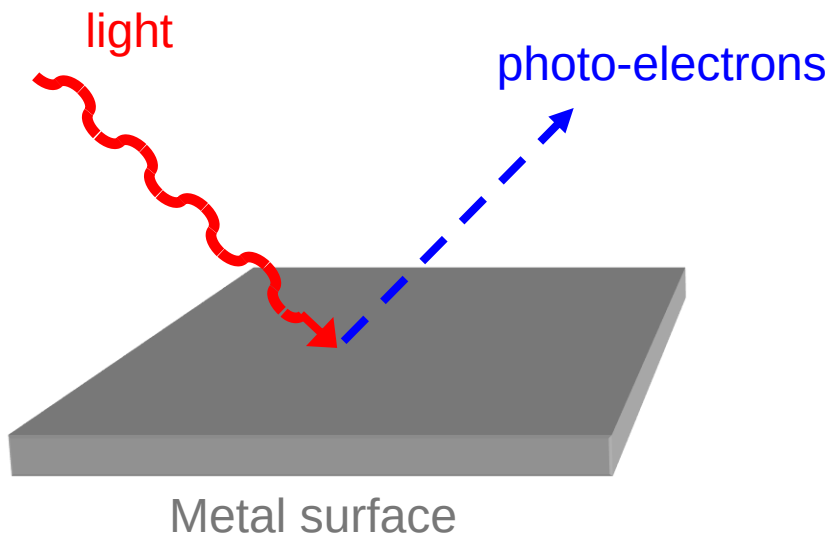
Experiment vs. Theory
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Photo-Electric Effect

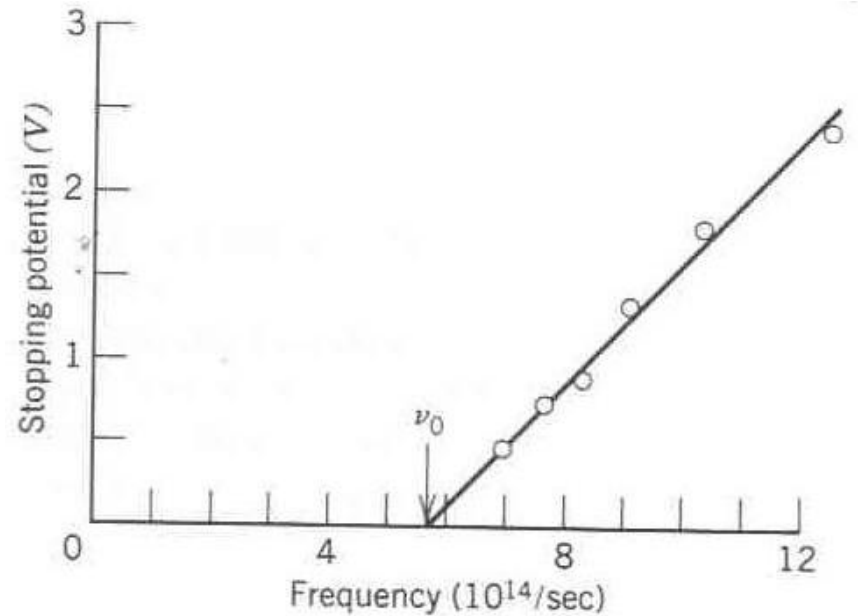


Millikan's photo-electric data for sodium (1914)

Photo-Electric Effect

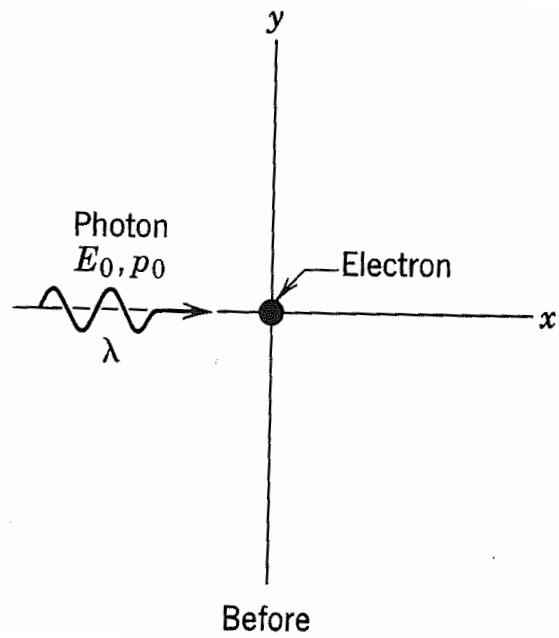


$$E = \hbar\omega$$

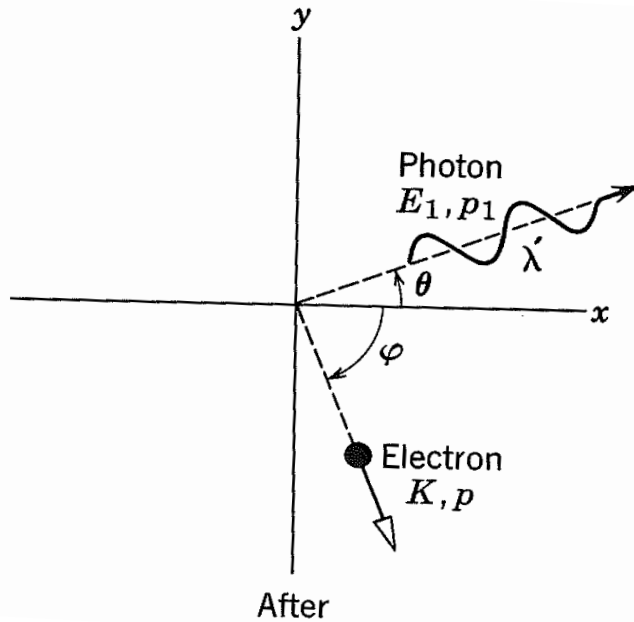
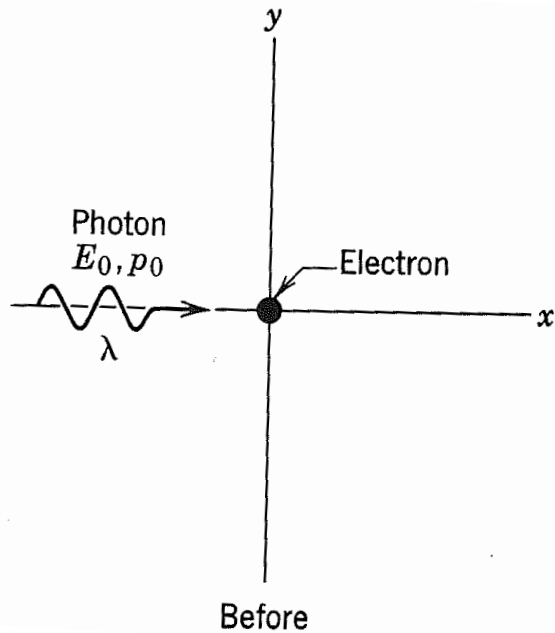


Millikan's photo-electric data for sodium (1914)

Compton Scattering



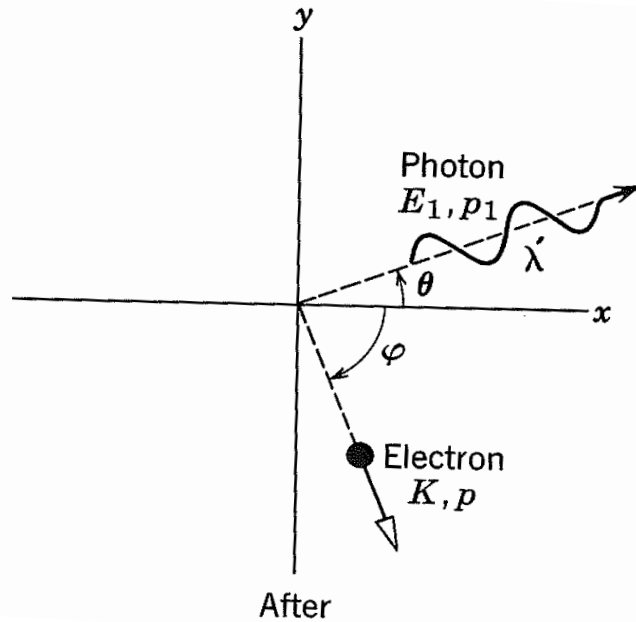
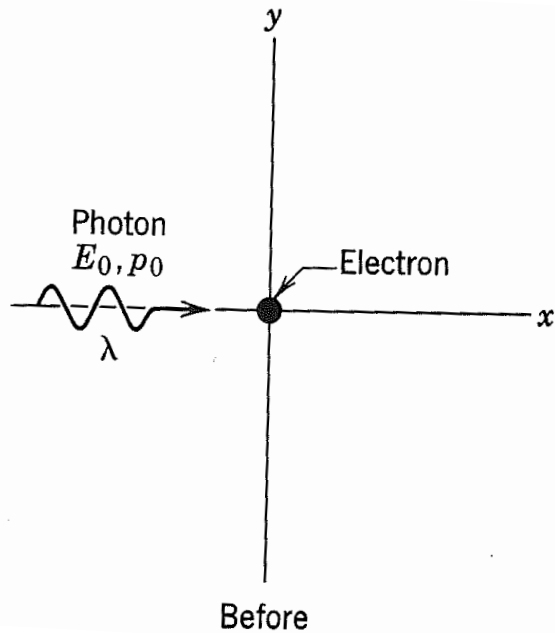
Compton Scattering



$$E = \hbar\omega$$

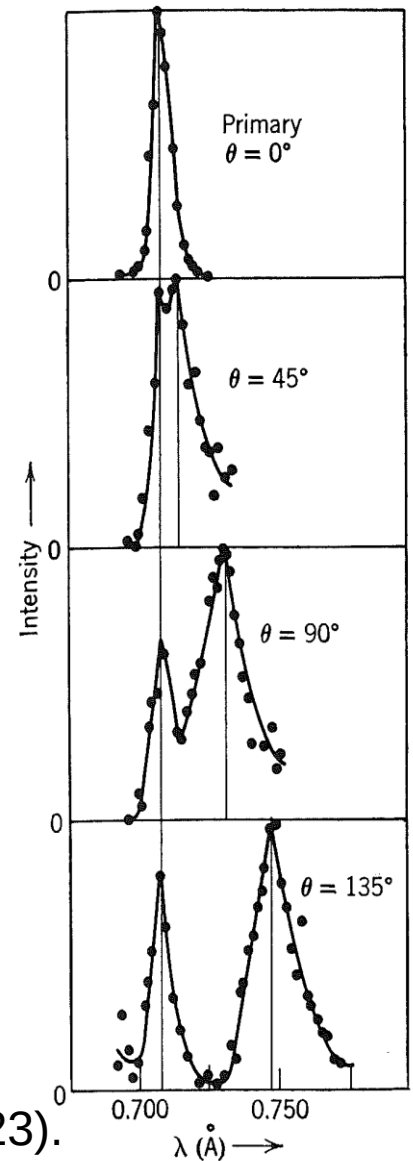
$$\vec{p} = \hbar\vec{k}$$

Compton Scattering



$$E = \hbar\omega$$

$$\vec{p} = \hbar\vec{k}$$

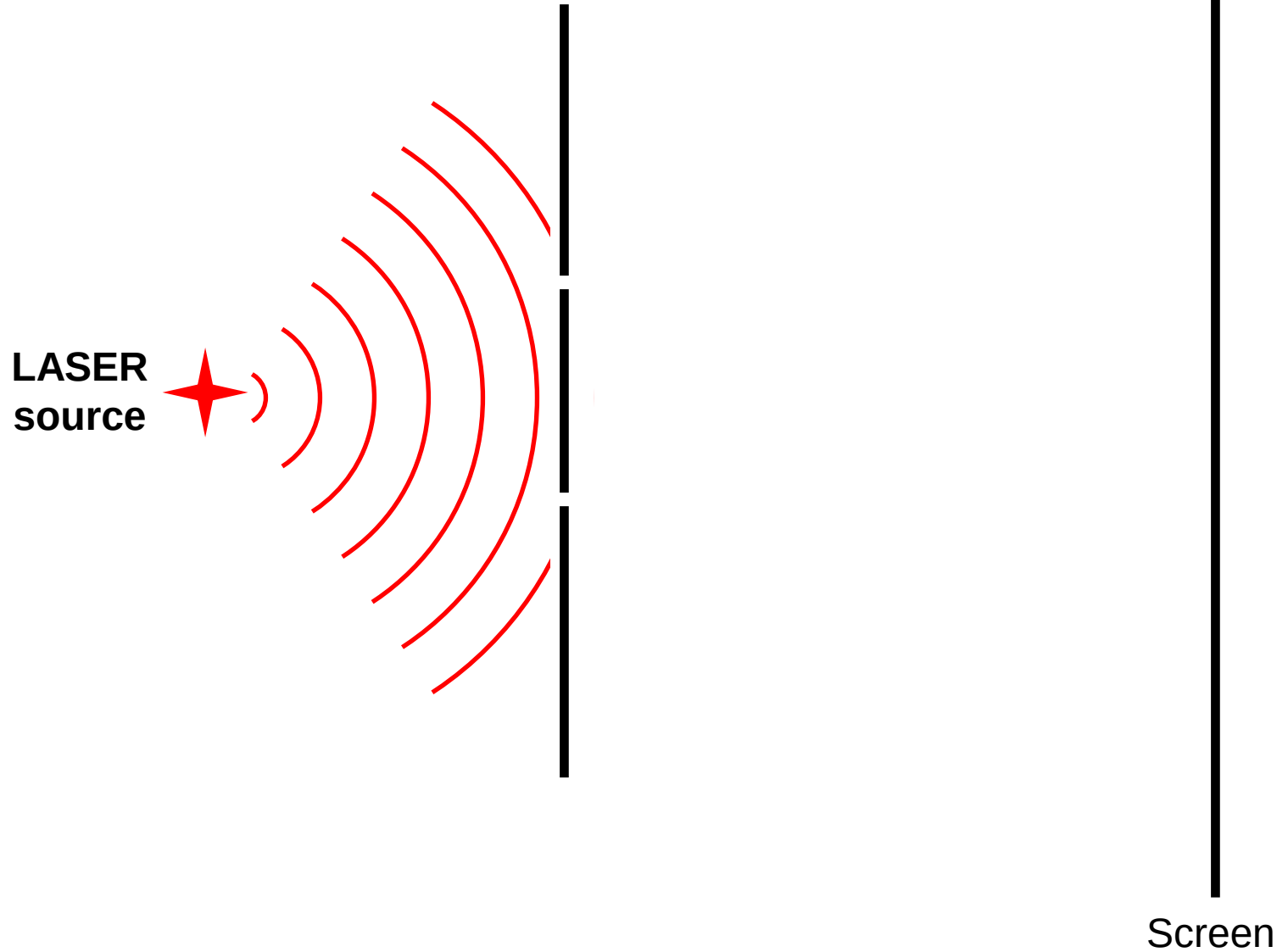


Compton's data for x-ray scattering in graphite (1923).

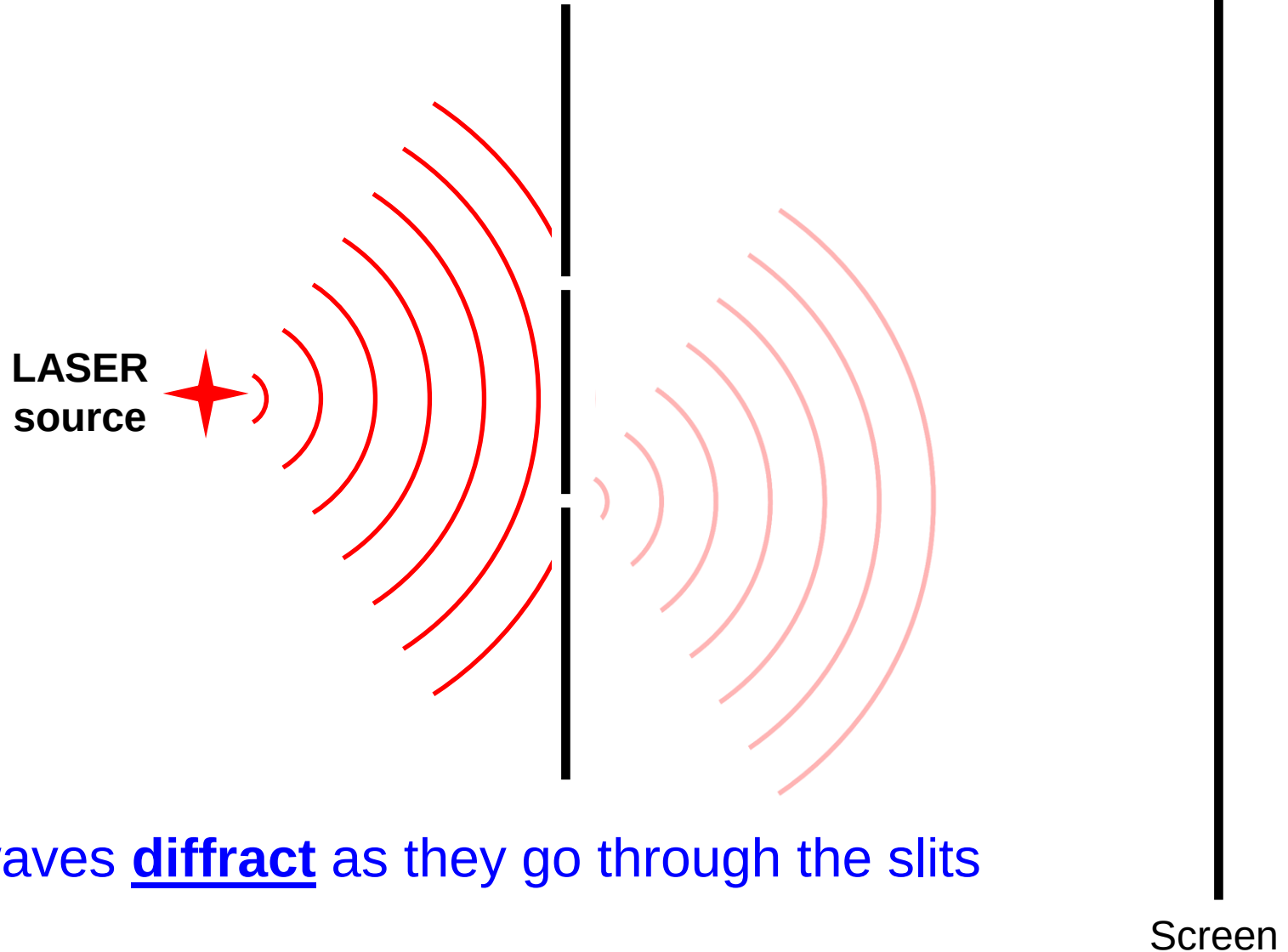
[figures adapted from *Quantum Physics* by Eisberg and Resnick, 1985.]

**Quantum Mechanics
and
the double-slit experiment**

Light as a wave

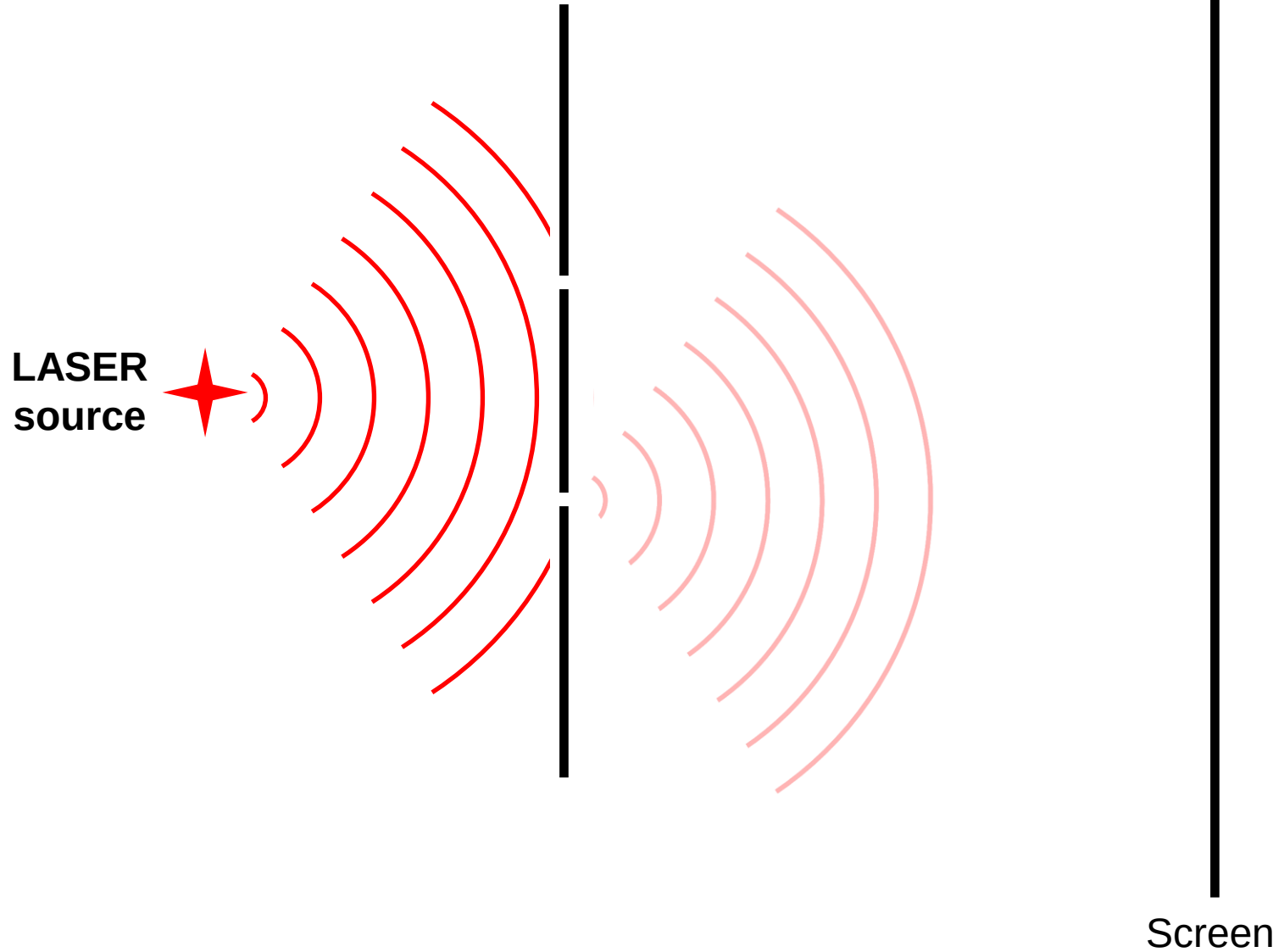


Light as a wave

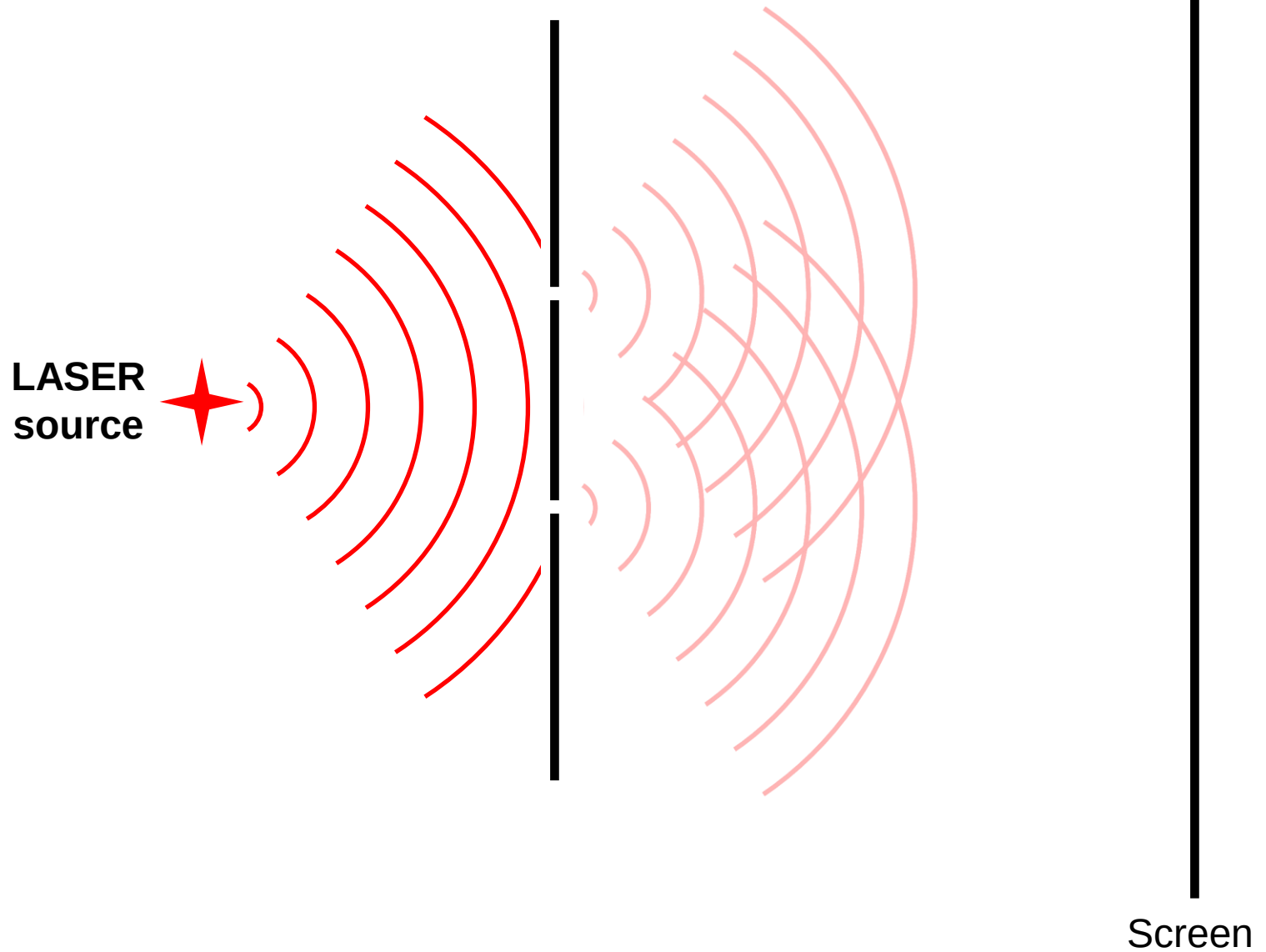


Light waves diffract as they go through the slits

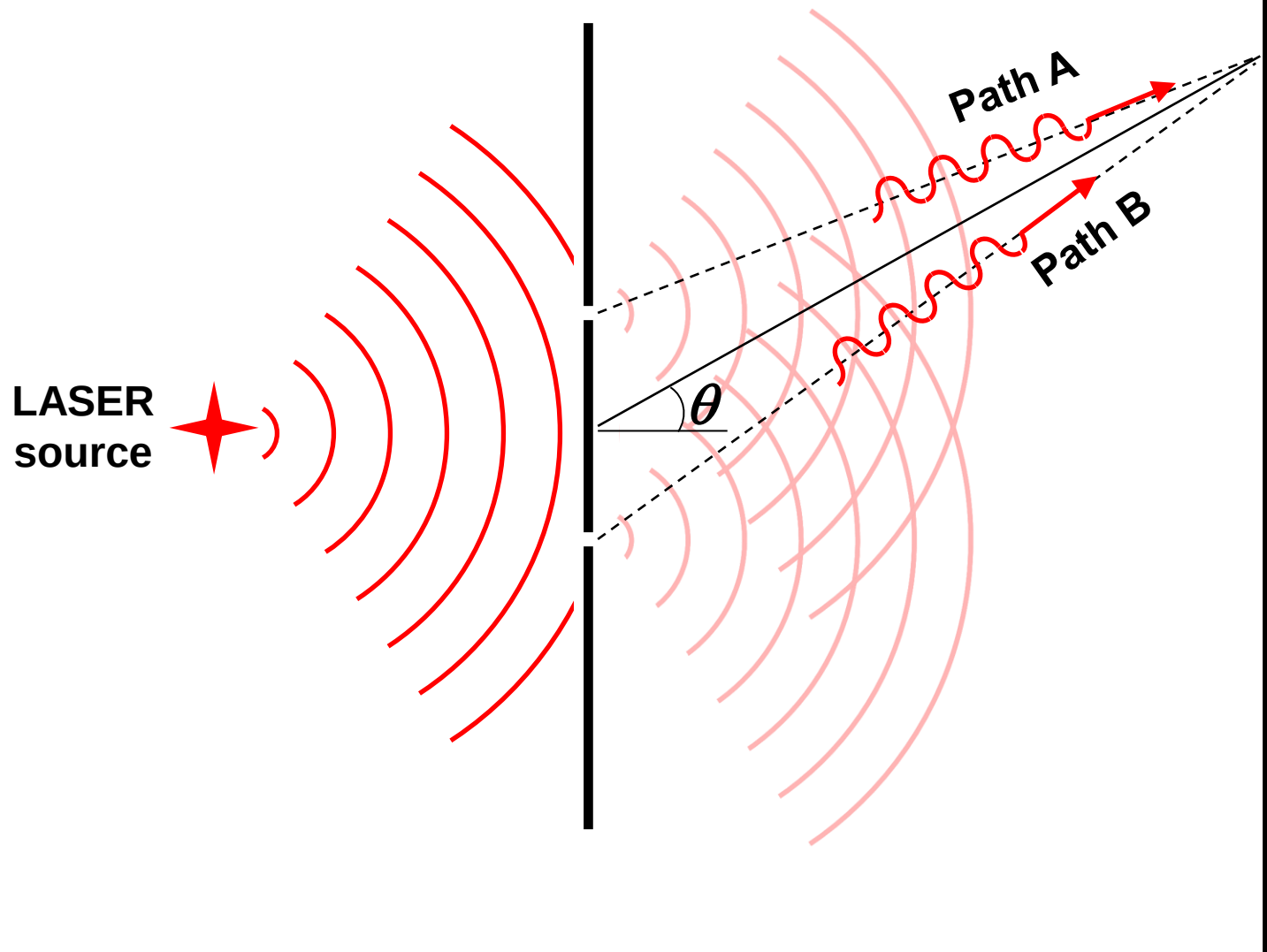
Light as a wave



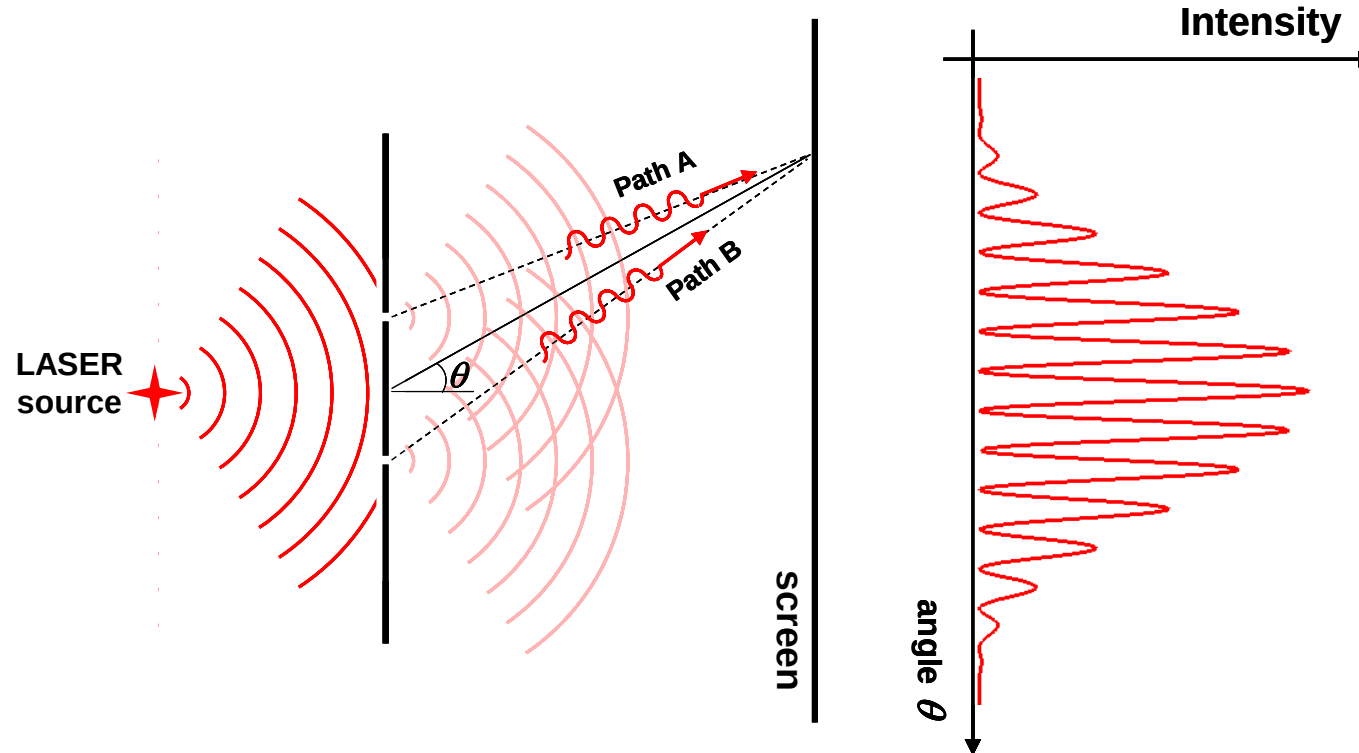
Light as a wave



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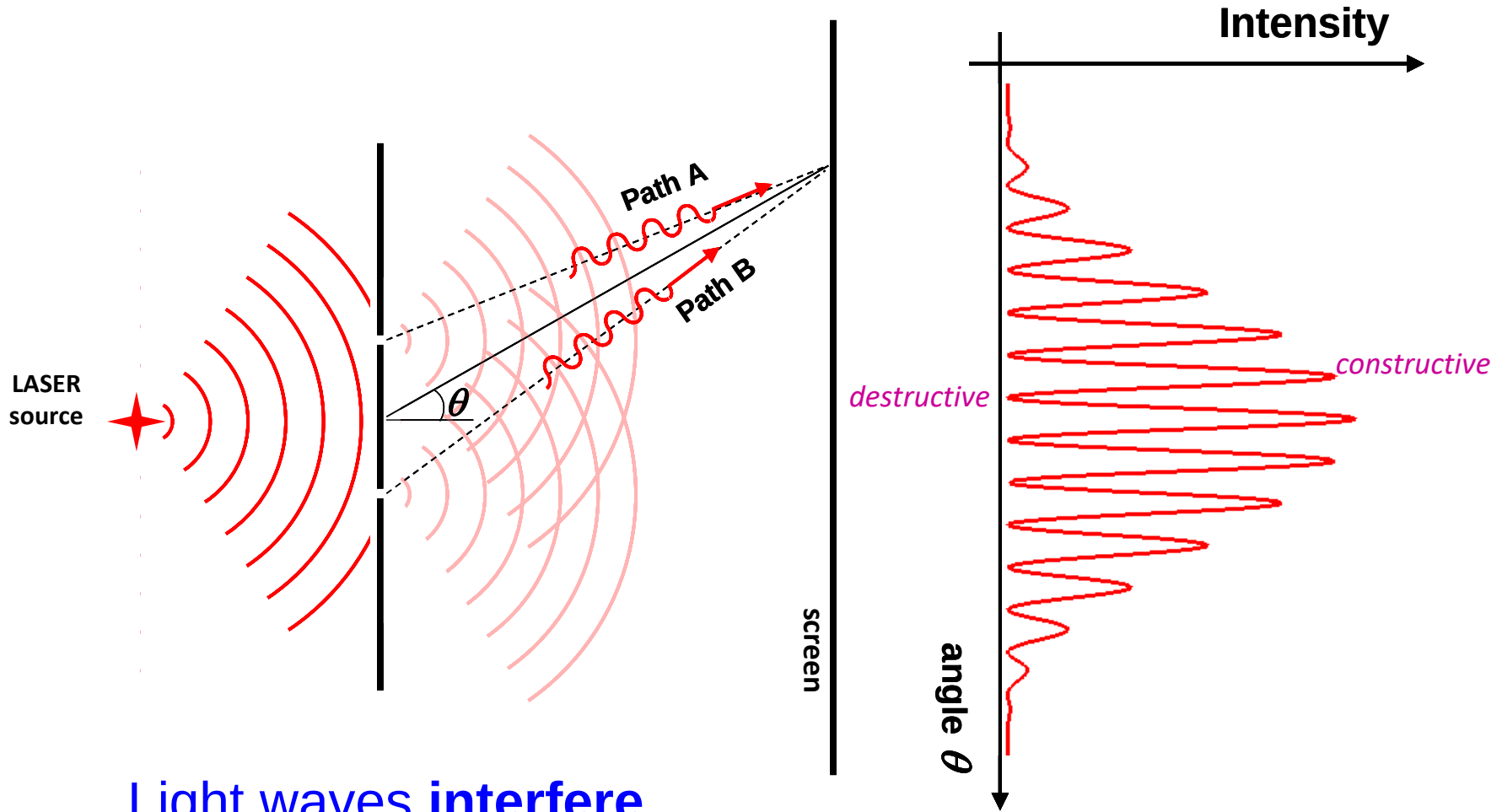


Light as a wave



Light waves interfere.

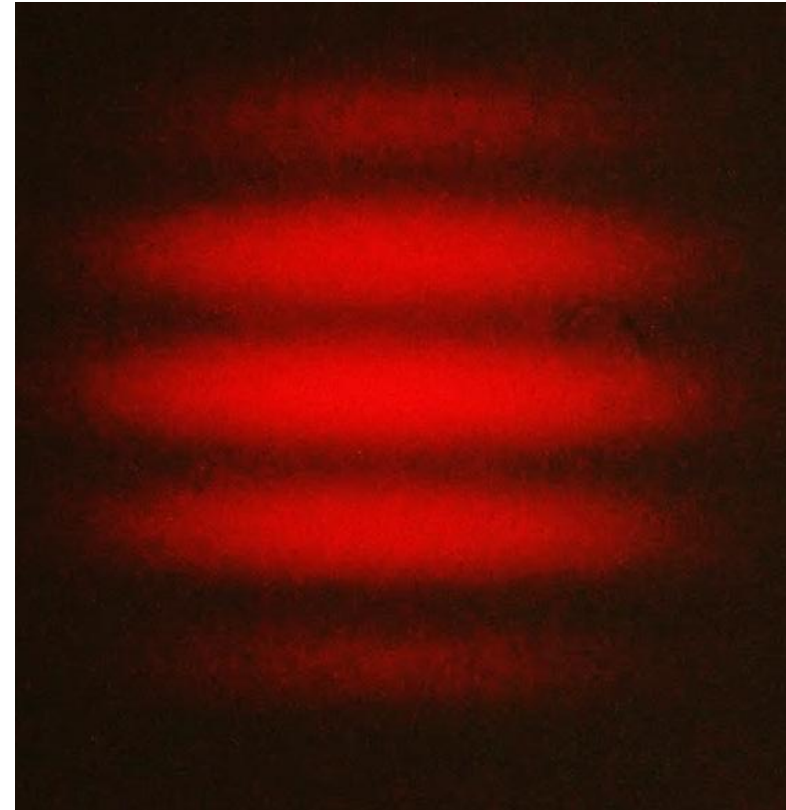
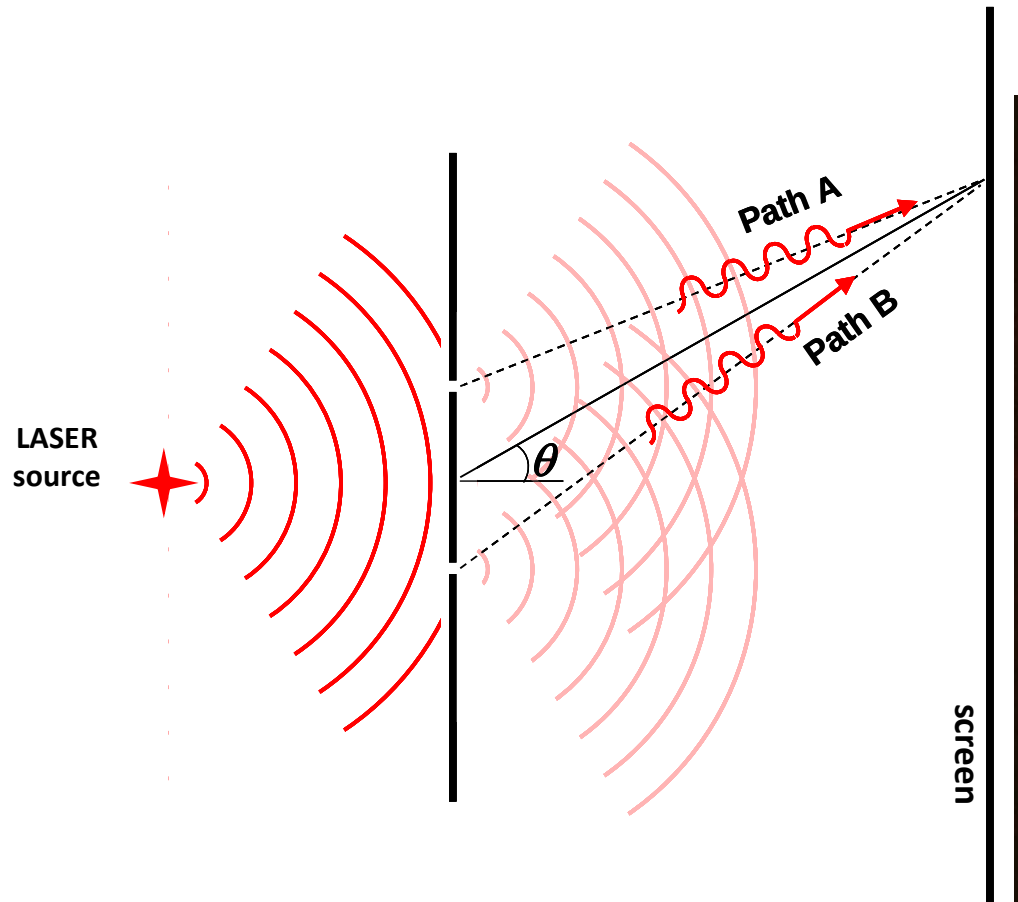
Interference Experiment



Light waves interfere.

[Young's double slit experiment, by Thomas Young (1773-1829) in 1801-1803.]

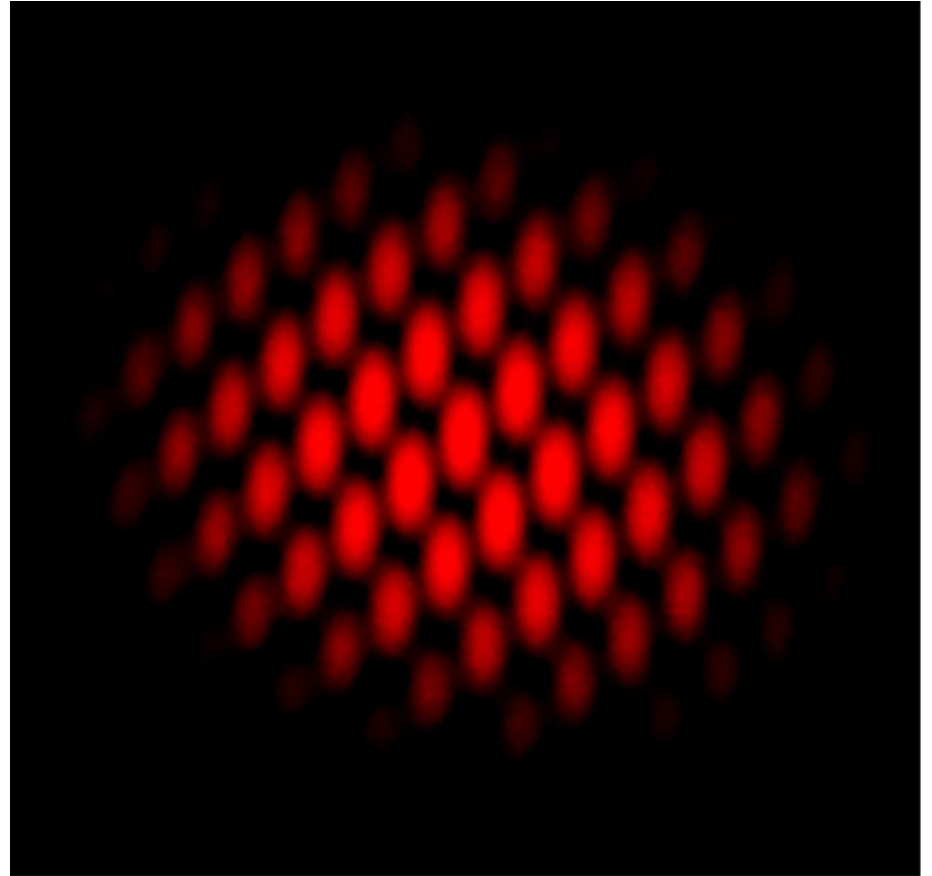
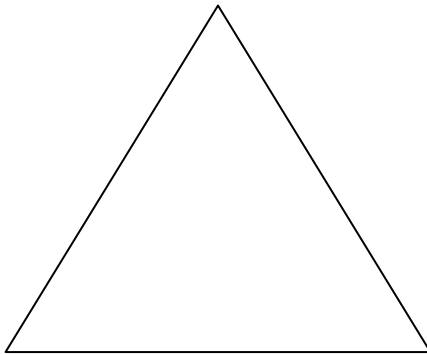
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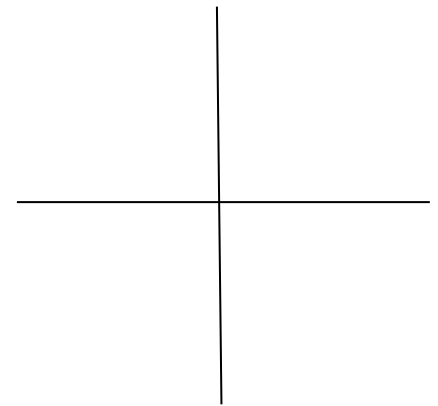
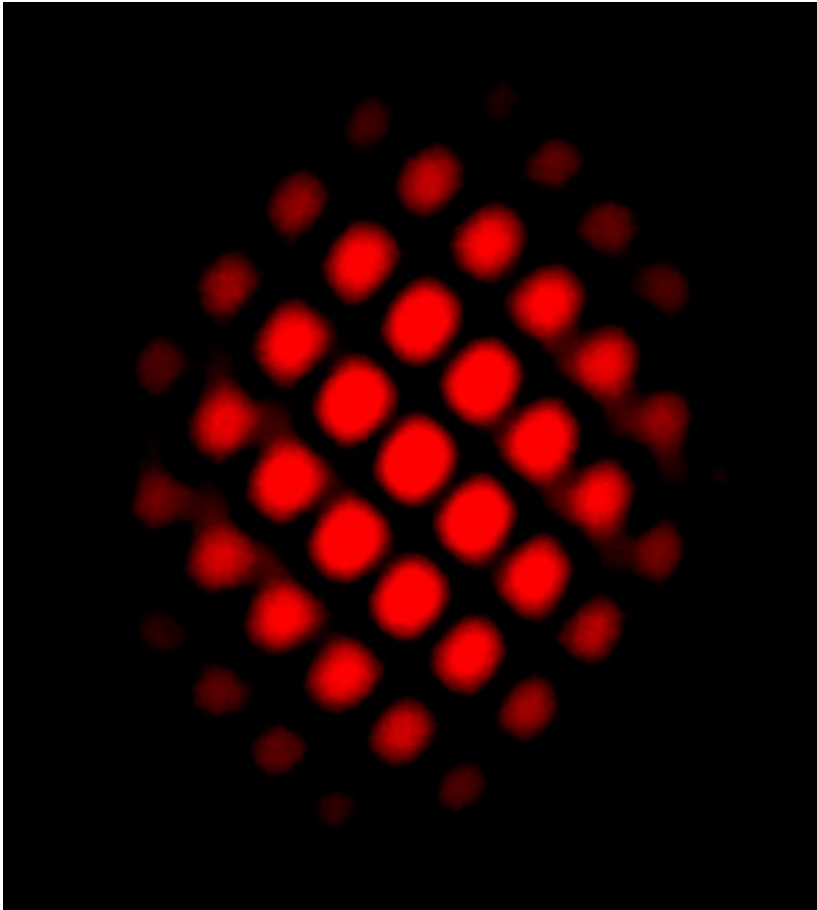
[data by M. Frayser, W&M 2018]

[Young's double slit experiment, by Thomas Young (1773-1829) in 1801-1803.]

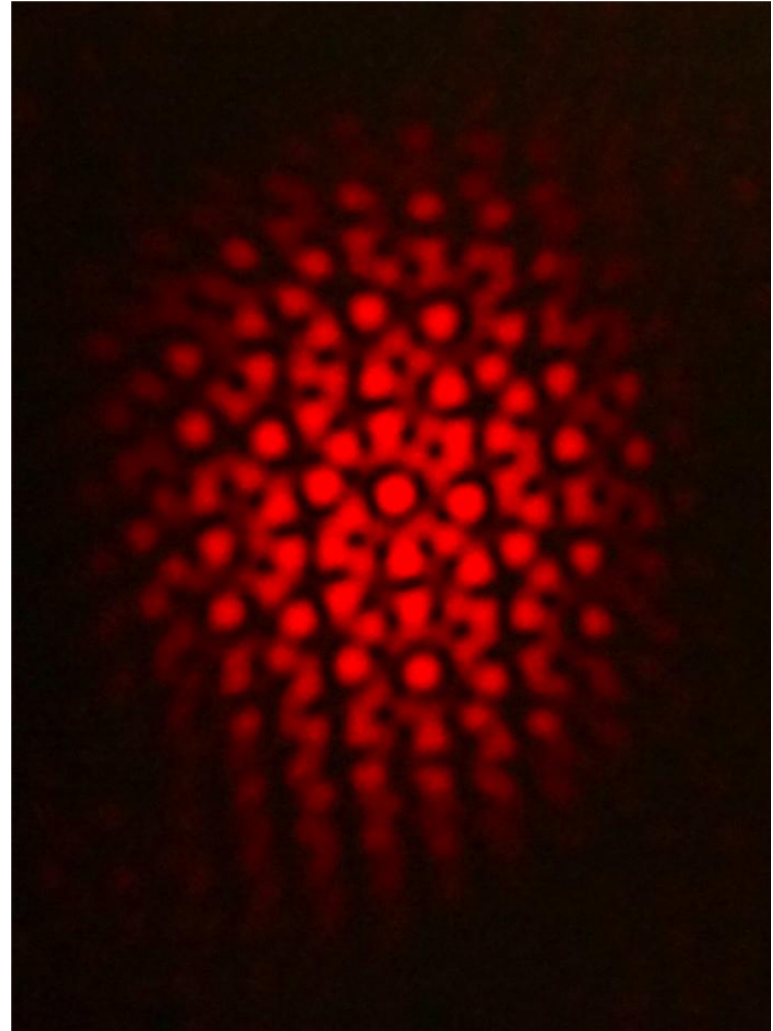
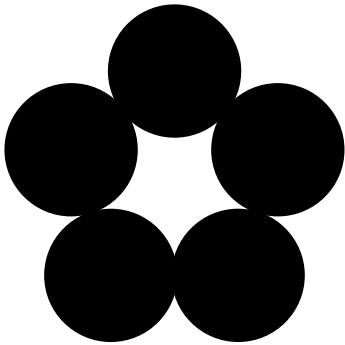
3 Holes



4 Holes

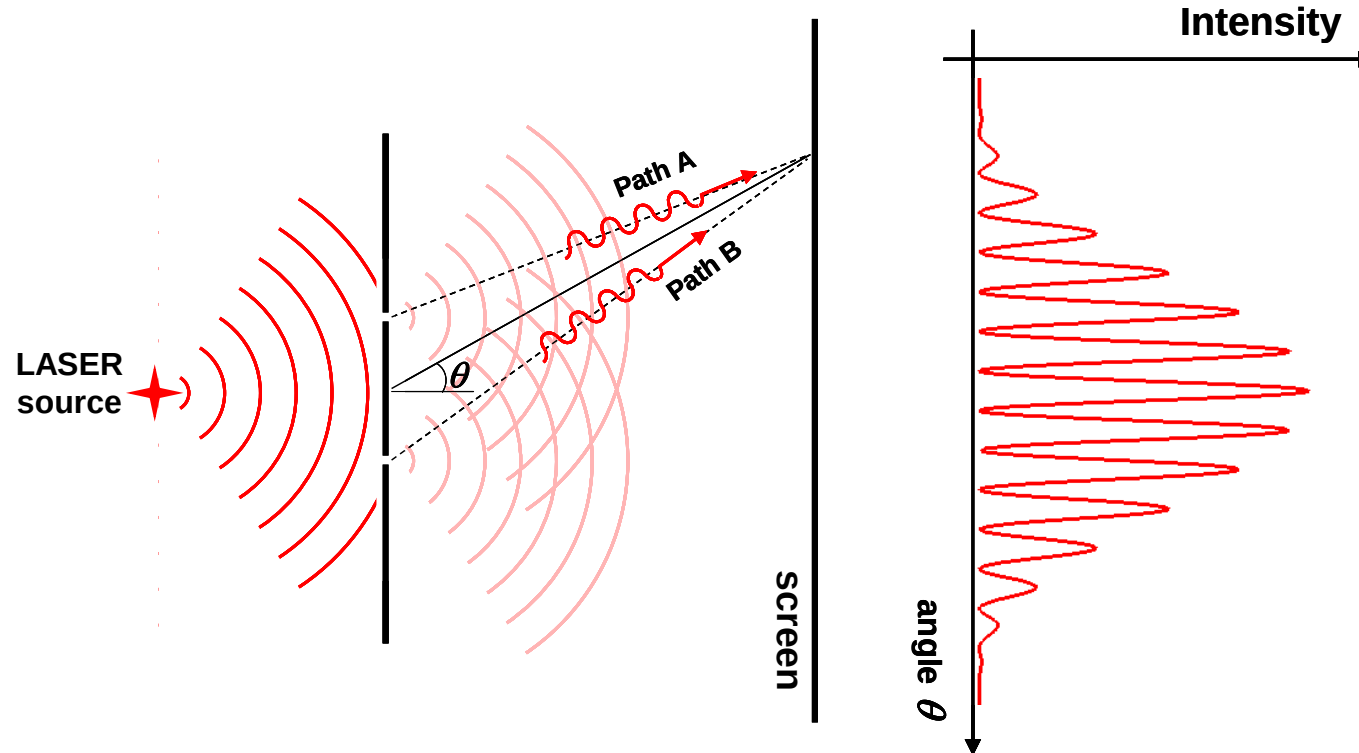


5 Holes



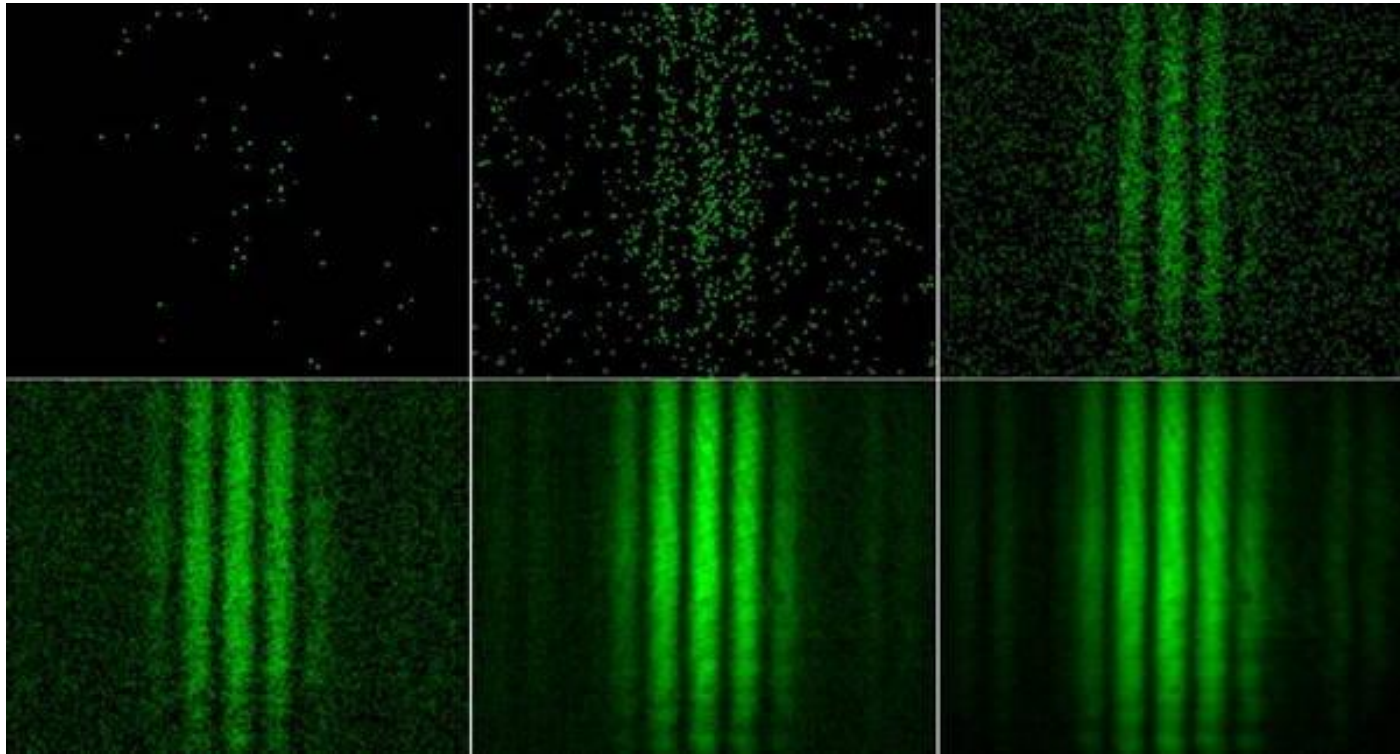
Quasi-crystal pattern → pattern does not truly repeat!!

Light as a wave



Light waves interfere.

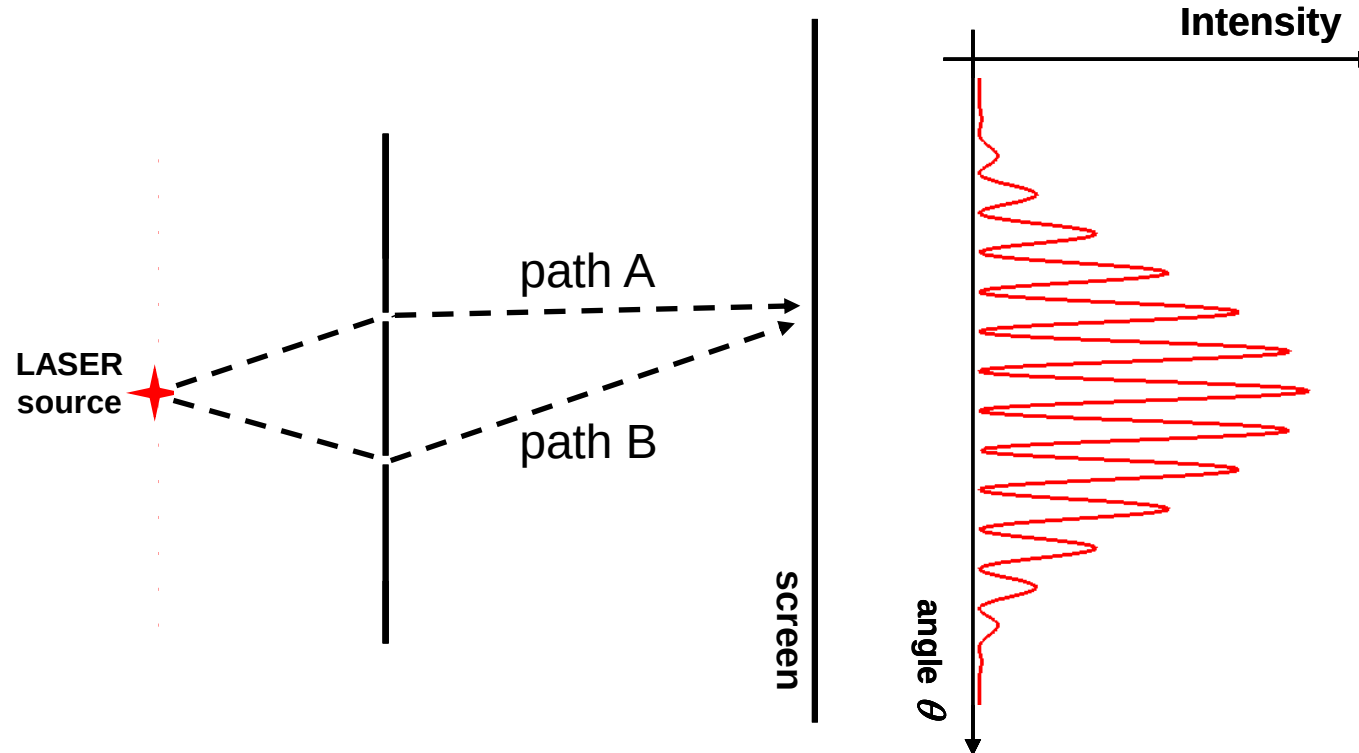
Also works for single photons !!!



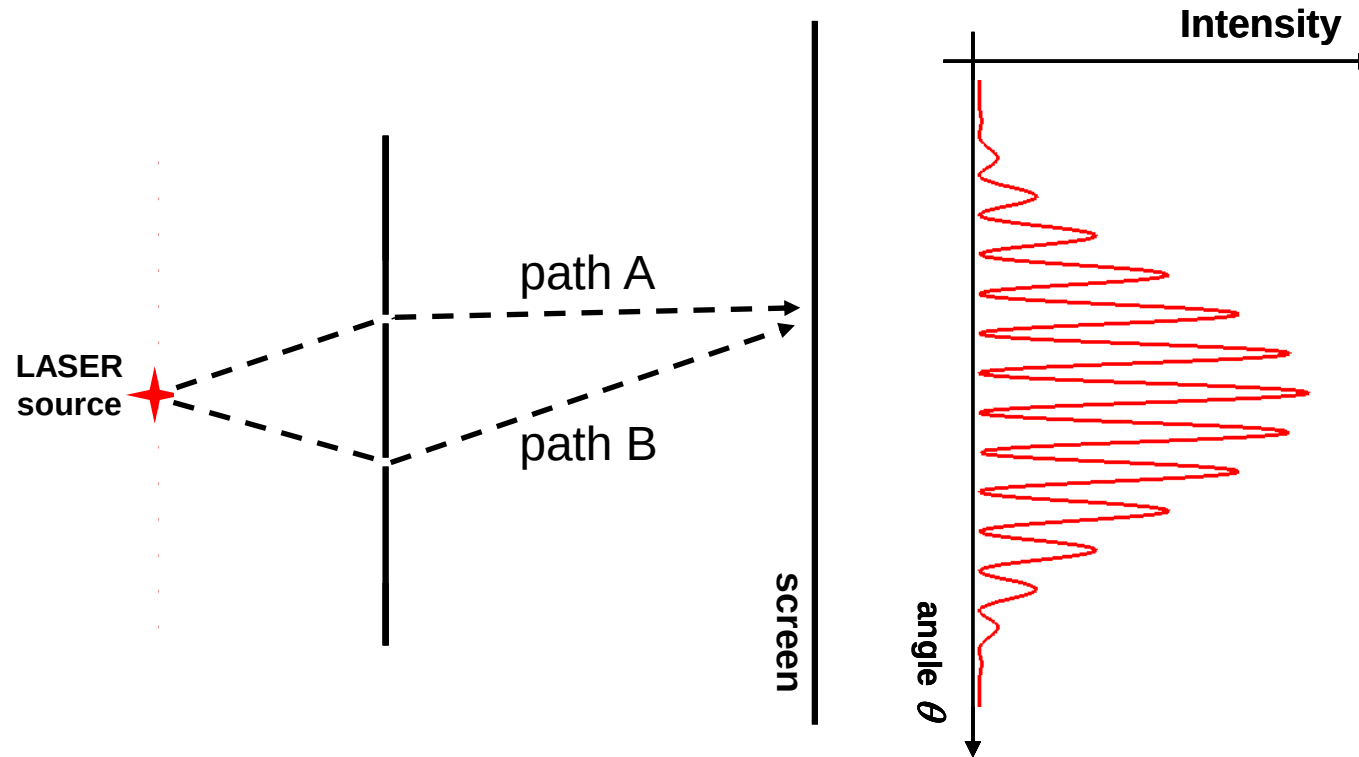
[A. L. Weiss and T. L. Dimitrova, Swiss Physics Society, 2009.]

Experiment uses a CCD camera (i.e. sensor in your digital camera).

Photons follow 2 paths simultaneously



Photons follow 2 paths simultaneously

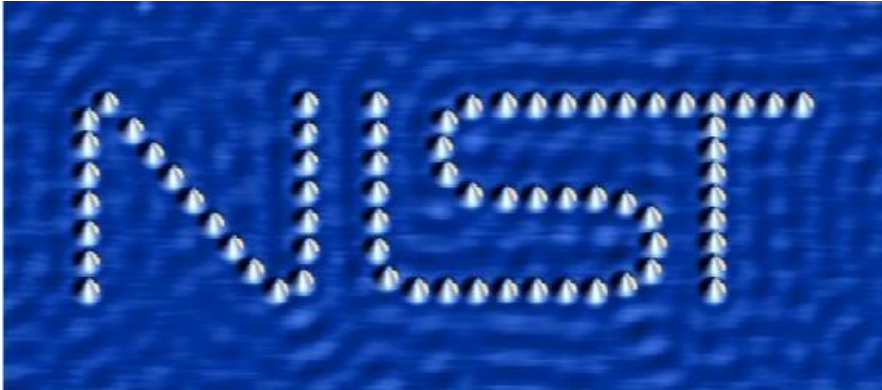
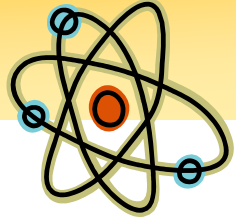


$$|\psi\rangle_{\text{photon}} = |A\rangle + e^{i\phi} |B\rangle$$

LIGHT IS A

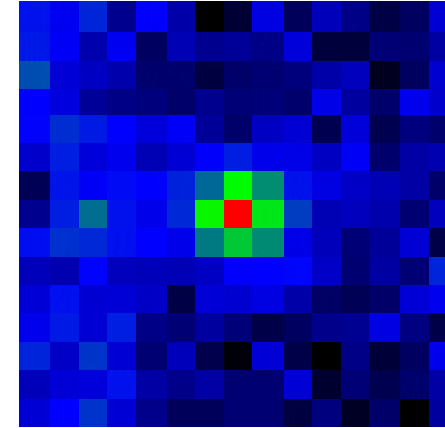
WAVE!

Atoms



Cobalt atoms on a copper surface
(scanning tunneling microscope image)

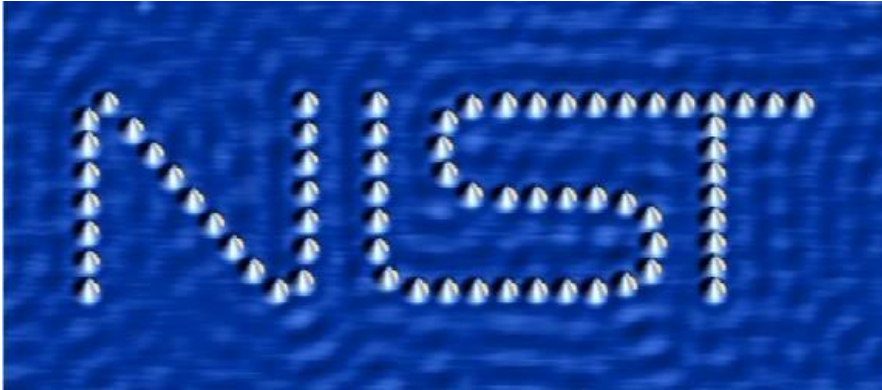
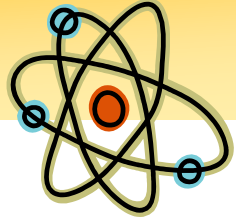
[image from www.nist.gov]



Single Rb atom
(laser cooled and trapped)

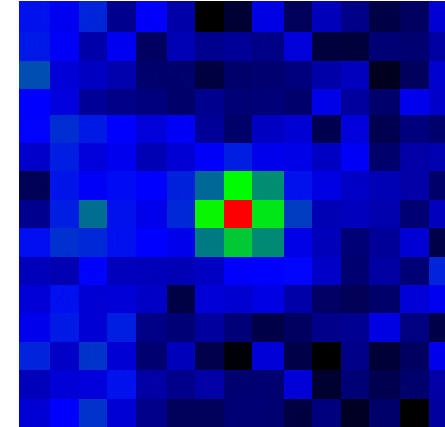
[image from Grangier group, www.optique-quantique.u-psud.fr]

Atoms



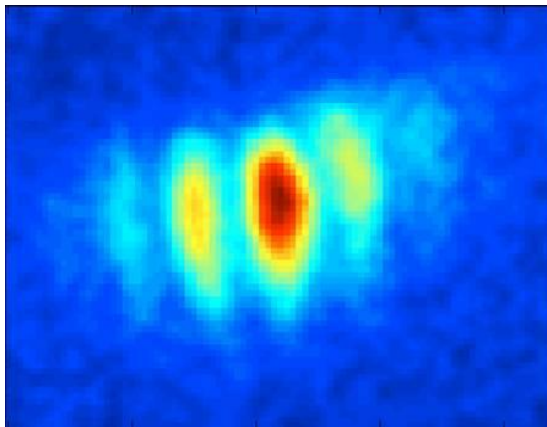
Cobalt atoms on a copper surface
(scanning tunneling microscope image)

[image from www.nist.gov]



Single Rb atom
(laser cooled and trapped)

[image from Grangier group, www.optique-quantique.u-psud.fr]



Interference of atoms in a Bose-Einstein condensate

Matter is also a

wave!